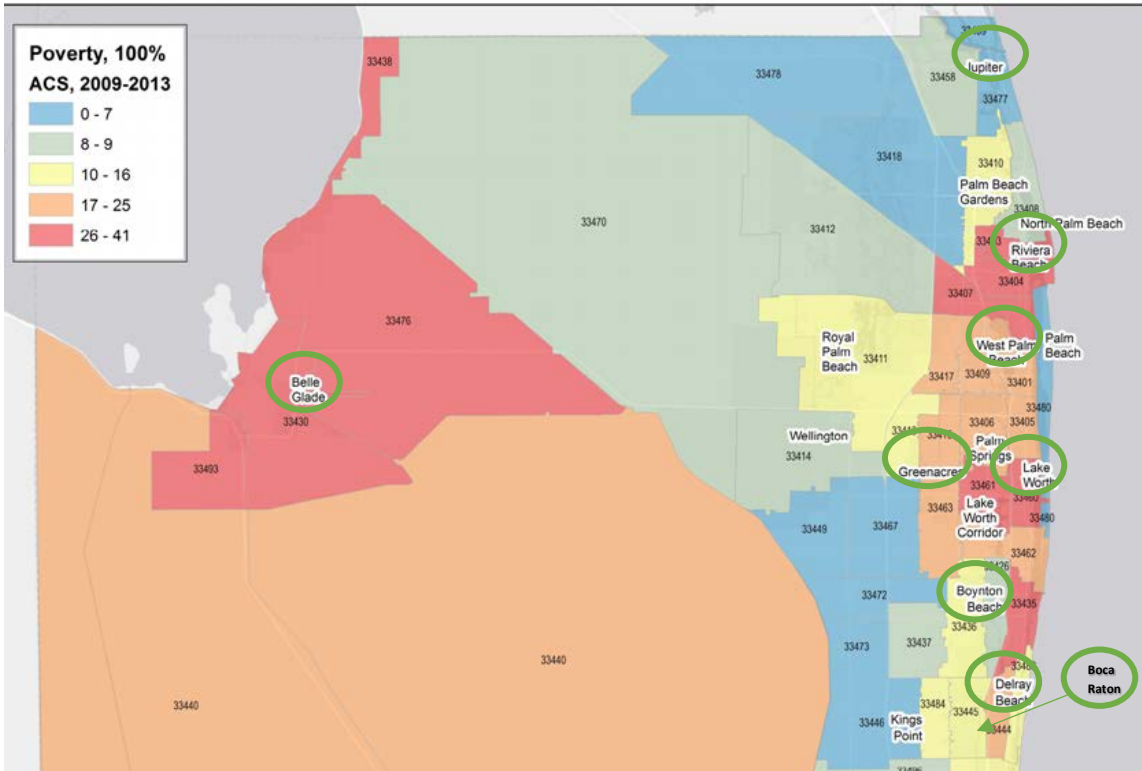


Map, Locations and Conversation Type

Poverty by ZCTA in Palm Beach County



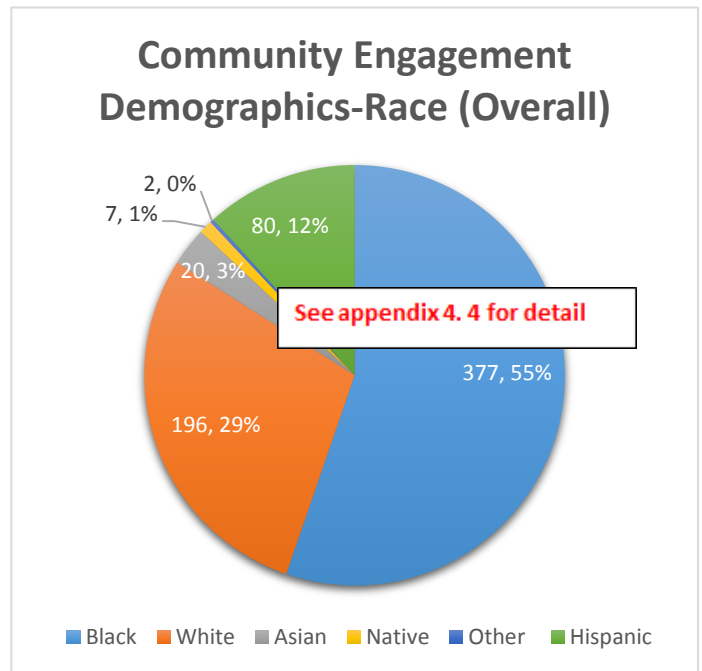
Community Conversation Locations:

1. **March 3rd** from 6pm to 8pm @ Mayme Fredrick Bldg
2. **March 12** from 6pm to 8pm @ Pompey Park
3. **March 18** from 3:30pm to 5:30pm @ Lake Worth Youth Empowerment Center
4. **March 24** from 3:00pm to 6:00pm @ Florida Atlantic University
5. **March 31** from 6pm to 8pm @ Lewis Evans Resource Center
6. **April 8** from 1:30pm to 3:30pm @ Forest Hill High School
7. **April 18** from 6:00pm to 8:00pm @ City of Greenacres Community Center
8. **April 22** from 5:00pm to 7:00pm @ Compass
9. **May 4** @ Town of Jupiter-Community Center
10. **May 9** @ St. Johns Missionary Baptist Church
11. **May 10** @ South County Civic Center

Updated Community Conversation Locations:

1. **August 23** from 6:00pm TO 8:00pm @Commissioner Chambers
2. **August 25** from 6:00pm to 8:00pm @Pompey Park
3. **August 29** from 6:00pm to 8:00pm@ Pahokee Recreation Center
4. **August 31** from 6:00pm to 8:00pm@ Mayme Frederick Building

Community Engagement Demographics-Race (Overall)



Palm Beach County
YOUTH MASTER PLAN
 Parents Youth Services Gap
Community Partnership
Conversations!

Purpose
 Equity
 Opportunity
 Resources
 Empowering
 University Health
 Teamwork
 College Program

Palm Beach County wants to ensure that all of its young people have the chance to thrive as children and succeed as adults.



That's why the county is creating a Youth Master Plan.

Thursday March 3, 2016
 Mayme Fredrick Building
 1440 MLK blvd, Riviera, FL
 6pm - 8pm

Monday March 12, 2016
 Pompey Park
 1101 NW 2nd st,
 Delray Beach
 6pm - 8pm

Friday March 18, 2016
 Lake Worth Youth
 Empowerment Center
 1701 Wingfield St,
 Lake Worth
 3:30 - 5:30pm

Thursday March 24, 2016
 FAU Boca
 777 Glades Rd, Boca Raton
 3pm - 6pm

Thursday March 31, 2016
 Lois D. Lewis/Mary O. Evans Resource
 Center
 1224 SW Ave E. Place, Belle Glade
 5pm - 7:30pm

Friday April 8, 2016
 Forest Hill High School
 6901 Parker Ave. West Palm Beach
 1:30 - 3:30 pm

April 18t 2016
 City of Greenacres Community Center
 501 Swain Blvd, Greenacres
 6pm - 8pm

Friday April 22, 2016
 Compass
 201 N. Dixie Hwy, Lake Worth
 5pm - 7pm

Wednesday May 4, 2016
 Town of Jupiter
 210 Military Trail Jupiter
 6pm - 8pm

Monday May 9, 2016
 R.M. Lee Education
 Complex
 (st John's Mission Baptist
 Church)
 970 Seacrest Blvd Boynton
 6pm - 8pm

Special Needs Population
Tuesday May 10, 2016 South
 County Civic Center
 16700 Jog Rd Delray Beach,
 FL
 6pm- 8pm

The voices of children and youth, and adults who care about them, are vital to creating a plan that can make a difference in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining any of the upcoming Community Conversations being held in the different locations throughout the county.



Additional Conversations TBA — Contact

Geeta Loach-Jacobson at
 GLoachJacobson@pbcgov.org or
 (561) 242-5704 for more information

Community **Conversation**

BE HEARD!

UPDATE ON THE

Birth to 22: United for Brighter Futures YOUTH MASTER PLAN

AUGUST 23, 2016 | 6PM TO 8PM

EVENT INFORMATION

Commissioner Chambers

301 N. Olive Avenue, 6th Floor

West Palm Beach, FL 33401

AUGUST 25, 2016 | 6PM to 8PM

Pompey Park

1101 NW 2nd Street

Delray Beach, Fl. 33444



AUGUST 29, 2016 | 6PM to 8PM

Pahokee Recreation Center

360 East Main Street

Palm Beach County

invites you to attend a follow-up
community conversation!

JOIN US TO:

- **Learn the results** of the 11 Youth Master Plan community conversations
- **Help us solidify the final content** of Palm Beach County's Youth Master Plan
- **Volunteer** to stay engaged in this ongoing process



Contact Geeta Loach-Jacobson at GLoachJacobson@pbcgov.org
or 561-242-5704 for more information





Community Conversation

Evening 6pm-8pm

Riviera Beach

5:00 PM Lead staff arrive

5:00 PM

Volunteers arrive:

- Moving Tables
- Hang Stakeholder Wheel
- Hang indicators under Outcome Statements
May be in STEPS TO SUCCESS format
- Hang sticky wall on opposite sides with walking space beneath
- Put out sticky dots on entry table – for stakeholder wheel & data wall
- Microphone & project set-up (microphone depends on expected numbers)
- Get PowerPoint up and running
- Coordination of refreshments
- Set up Welcome Table with sign-in sheets
- Put directional signs up
- Post someone at main door to direct foot traffic, if needed

6:00 - 6:15 PM Refreshments and Data Walk

?? Pizza / Salad / Beverage ??

2 staff/volunteers will be station at Welcome Table. Will request sign-in in order to get contact information. Email is STRONGLY ENCOURAGED, as we need contact info for follow-up. Once contact information is received, please instruct participant to take a walk around the room, stopping by the Stakeholder Wheel and the Steps to Success. Instructions will also be on the PPT which will be posted while they enter.

At least one staff/volunteer will be stationed at each major Outcome Area along the Steps to Success. Volunteer will instruct the participant to take note of what they think about the indicators and data.

Facilitators will instruct participants to browse indicators and data. They will have 5 voting dots to vote with.

INSTRUCTIONS: Use your 5 dots to pick the indicators of greatest concern to you. You can spread out across the 5 areas or you can choose within the same area.

6:10 Encourage folks to get their last round of refreshments and take a seat

6:15-6:25 Introductions and Welcome [_____ Depends on community]

Birth to 22: United for Brighter Futures & Why a Child and Youth Master Plan-_____

6:25-6:40 What is our vision for Children and Youth in Palm Beach County

Set-up. The challenge with starting with the 'best available data' is that we often measure what we want to prevent from happening, not what we ultimately want to see in terms of success for ourselves or for our children. We want to make sure balance out this picture. On the white strips of paper, write answers to the following that help balance out the picture on the wall. What do you want do see yourself or a young person in your life be able to do on the Steps to Success?

Young Person: I will know that I am on track to success when I can _____ (accomplish "x", do "y" . . . demonstrate this particular skill, attitude or behavior)

Parent/Adult: I know that my child or a young person I care about is on track to success when I see them _____ (accomplish "x", do "y" . . . demonstrate this particular skill, attitude or behavior)



Table delegates bring to Steps to Success Data Wall. Volunteers at Wall group themes and post during next activity. Will report out on these themes as part of wrap up. (“We will look for data to help us track how we are doing on these areas as well”)

6:40-7:00 Root Causes/Local Conditions Small Group Tables

Tables Pre-Assigned with Facilitators at each table and their pre-assigned outcome area and whether they are Top Indicator #1 (indicator with the most dots) or Top Indicator #2 (indicator with the second most dots)

Each Facilitator will have strips of paper, their unique color – and a marker

- Write your indicator on a strip of your paper
- , instruct each group to:
 - Discuss the assigned indicator in your small group
 - Brainstorm all the possible contributing factors to this indicator:
 - Think about what young people need from their families, homes, schools and surrounding communities to succeed
 - What are the root causes that may make this indicator worse?
 - What are the root causes that may improve this indicator?
 - What are local conditions that impact this indicator?
 - Dig deep into each of the causes; Ask “why” multiple times.
 - Prioritize the top five causes for your group’s indicator.
 - We are not looking for LONG reasons. Use sample as guide. It should be visible from as far away as possible.
 - Ask for volunteers who are willing to bring root causes to the sticky

7:00-7:15 Common Cause “Clustering” Large Group Activity (2 separate groups if needed)

7:15-7:40 Solutions Brainstorm

Flip Chart Paper at each table with Markers. Divide flip chart as below.

Returning to tables, they will be asked to tackle one of their top underlying issues that was also identified by lots of other groups (seen through the clustering exercise). At each table, groups will be asked to think through in detail, what it will take to address that issue.

Be prepared to report out on – code in color at least 1 of each

- Lowest Cost Solution == **Low\$**
- Most Impactful Solution == **High↑**
- Off the Wall Solution == **OTW**
- A solution I could do today == **TODAY!**

solution	who

7:40-7:50 Brief Report Out (e.g., only 1 item per group)

7:50-8 PM Closing & Next Steps:

Remind that if they did not give an e-mail address, please do so. We will be following up Timeline for Next Steps

Encourage them to begin implementing solutions today

Birth to 22 Website [FOR FUTURE MEETINGS]



6:45 Local Conditions: What are the barriers and pitfalls to being “Ready” in Palm Beach County? What are the assets?

STEP 1: PICK AN INDICATOR TO DISCUSS

Each table will bring a high-interest data point from the wall to kick off the discussion. Lead facilitators will balance out to make sure that there is at least one under discussion for each outcome area.

STEP 2: WHY & WHY HERE? - 20 MINUTES

Think about what children need from their families and surrounding communities to succeed

A. INITIAL BRAINSTORM – WHY?

First, let’s brainstorm a 6-10 different things. Why do you think we are seeing [this result/trend]? What are factors that may be making this indicator worse?

B. WHY HERE?

Pick one to dig deep. Why is it happening here in Palm Beach Country? In this community? Get specific. Ask “Why” or “Why here” a few times.

Each response gets its own bubble/strip. All responses get captured. This is brainstorming at this point – not a debate over whether something is a good answer or not!

Then pick another one to dig deep.

Repeat multiple times. *Facilitator: You’ll need to write quickly and may need another scribe or two. You’ll end up with a large flipchart page (or two) full of ‘bubbles’.*

Flip & Focus on ASSETS (depending on numbers in the room, sometimes this could be done at a parallel table tackling the same indicator/data). **Facilitator:** We’ve been focusing on why, for many of our kids, things aren’t going well with this particular indicator/data. But there are many young people that live in this community that have similar backgrounds, but aren’t having a challenge with this. Why do you think that is? Why here? *Note: May just be the flip side of many things that you’ve already discussed, so no need to re-write . . . but ask the group, does anything new come to mind when you ask the question that way? (Leads into the “what’s going well that we can build on?)*

C. TOP 3 – IF WE COULD CHANGE THESE . . . *Facilitator: Wait until prompted.*

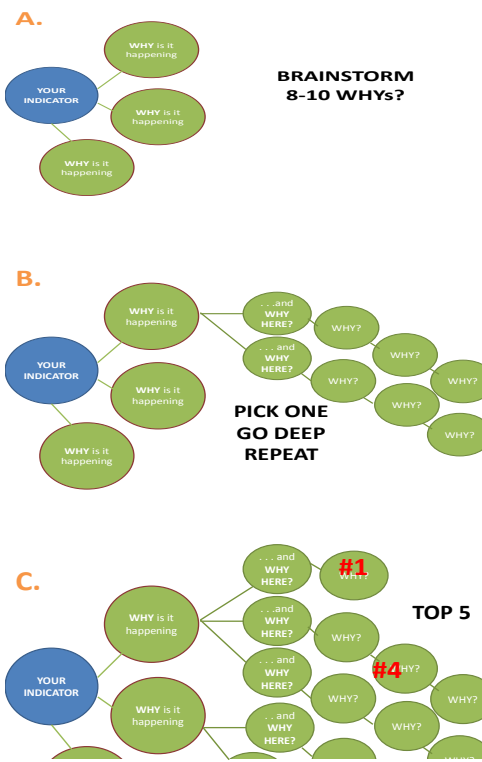
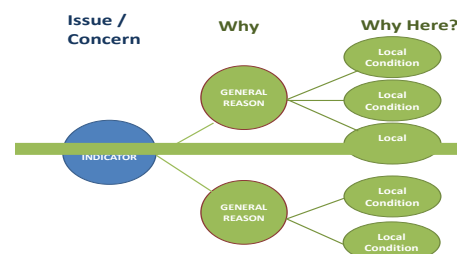
Prioritize. What are the most critical ones to address (or build on) if we want to make a difference in the results that we are currently seeing with our indicator.

Record the top three on the strips of paper provided.

FACILITATORS ONLY

Each table has:

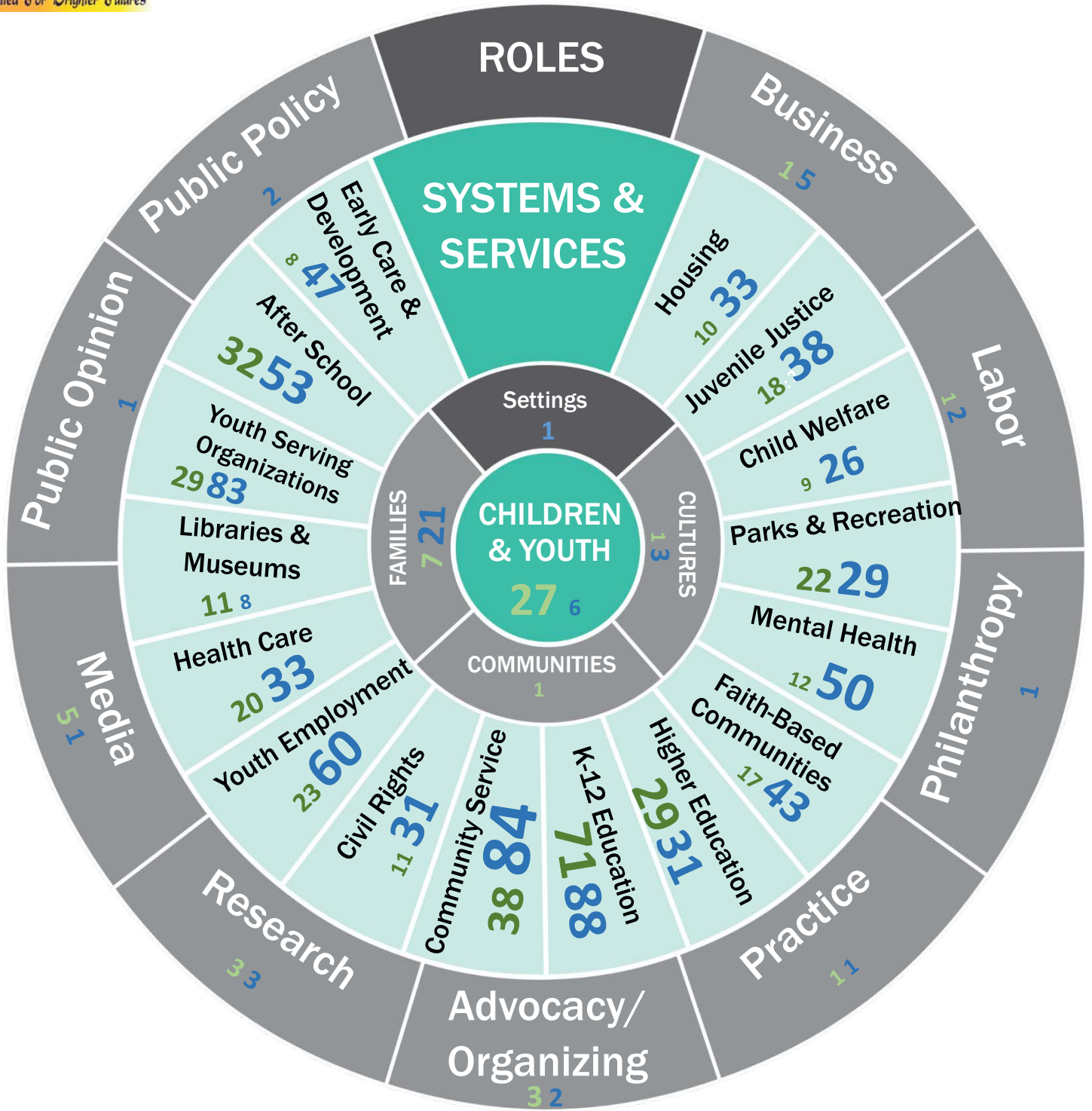
1. Flipchart paper
2. Color markers
3. 3-4 strips of paper for recording the “Top 3” underlying factors to be addressed





Palm Beach County Community Conversations

11 Conversations; 700+ Attendees



Numbers represent total number of attendees who indicated which category they identified with.

Green = 22 & younger

Blue = 23 & older





Palm Beach County Community Conversations

11 Conversations; 700+ Attendees

		Riviera Beach		Delray Beach		Lake Worth		FAU		Belle Glade		Forest Hills		Greenacres		Compass		Boynton Beach		Jupiter		Special Needs	
		22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23	22<	>23
Roles							1			1						1							
	Business					1		1			3											1	
	Labor					2		1															
	Philanthropy					1																	
	Practice					1	1																
	Advocacy/Organizing					7		1		2					1		1						
	Research					2	2	1														1	
	Media					3															2	1	
	Public Opinion					1																	
	Public Policy					1			1														
	Systems & Services	3	3	1	6	1					2				6		1					3	10
	Housing	6	8	1	3	1				2	1				1	7		5			1		6
	Juvenile Justice	3	19	2	3	2				5	2			5	5	2	3	1	2			2	
	Child Welfare	1	9	1	3	2			1	4	6				3	3							2
	Parks & Recreation	2	7	2		1	1			8	4				6	9	8						3
	Mental Health	3	13	1	5	2			1	6	6	4	5	1	5					10			3
	Faith-Based Communiti	2	8	1	4		6	1	1	6	5		4		4	1	2			4		3	2
	Higher Education	3	11	5	3	3		4	2	8	5			5	1			1	2			3	4
	K-12 Education	3	15	1	9	8	1		2	19	12	22	15	15	8	3	4			2		2	18
	Community Service	3	24	3	5	2	5	2	2	8	9	10		10	16		1			8		8	6
	Civil Rights	2	7	2	7	1	2	1		4	3		1		1	5				2		1	2
	Youth Employment	1	11	4	4	3	5		1	6	4	7	6		9	2	5			5		1	9
	Health Care	3	8	4	1	1	3	2	1	7	3			2	8		1	1	3			2	3
	Libraries & Museums	1	2	2		1	1	2		4					1	1				2		1	1
	Youth Serving Organiza	3	16		12	1	3		6	9	7	10	5	2	11	4	4			5		1	13
	After-School	3	13		4	7	3		4	12	5			6	10	4	2			4		4	4
	Early Care & Developm	2	10		5	3			1	5	3				9	1	3			4		2	7
Settings					1																		
	Cultures			1	2																		1
	Communities			1	4		1					2	1	2	1								5
	Families			3	5	2	2	1				1	3	1	3								8
Children & Youth				12	2	6		1		2			6	5	3						1	1	



Participant Demographic Detail

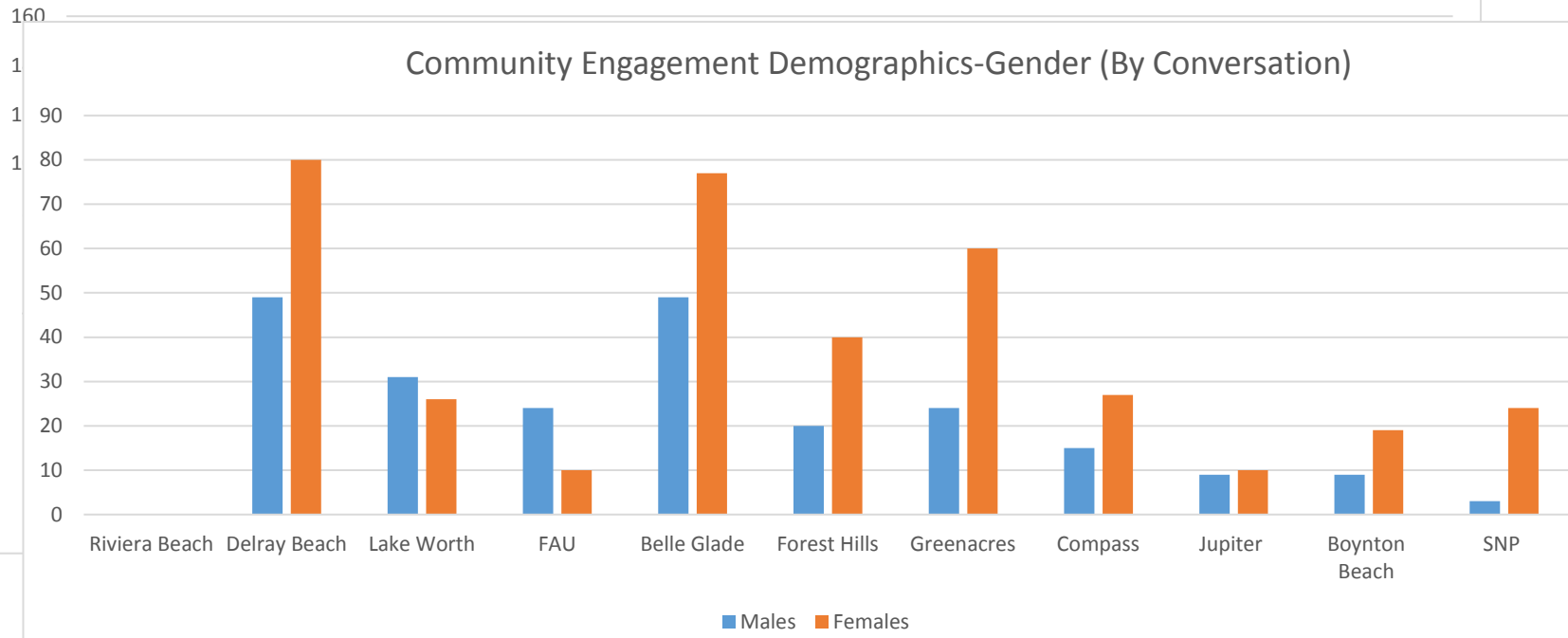
Demographic Breakdown of Attendees														
TOTAL ATTENDEES:		Male	Female	Black	White	Asian	Native	Other	Ethnicity-Hispanic?	Under 22	Parent	Total Gender Responses	Total Race Responses	% of average responses
94	Riviera Beach*			80*	7*	2*			5*	3		N/A	N/A	N/A
137	Delray	49	80	80	41	2			9	36	56	129	123	92%
61	Lake Worth	31	26	46	8	2			4	14	14	57	56	93%
24	FAU	14	10	13	9	1			3	10	8	24	23	98%
147	Belle Glade	49	77	128	7	1			10	81	37	126	136	89%
70	Forest Hills	20	40	24	37	4	3	1 (Pacific)	23	40	10	60	68	91%
88	Greenacres	24	60	38	30	8	4	1	16	34	30	84	81	94%
44	Compass	15	27	12	28	2			8	17	6	42	42	95%
19	Jupiter	9	10	5	11				3	1	14	19	16	92%
30	Boynton Beach	9	19	27	3							28	30	97%
28	Special Needs	3	24	4	22				3		19	27	26	95%
648		233	373	377	196	20	7	1	79	233	194	606	601	93%

* No demographic data was collected at Riviera Beach. However, the facilitators provided these estimates.

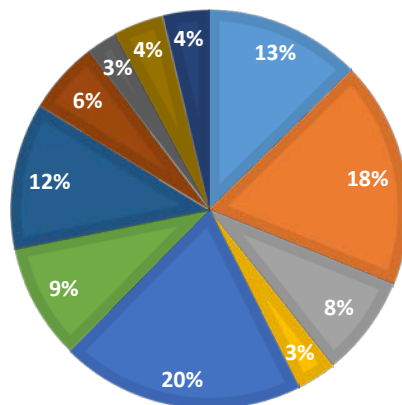


of Attendees (By Conversation)

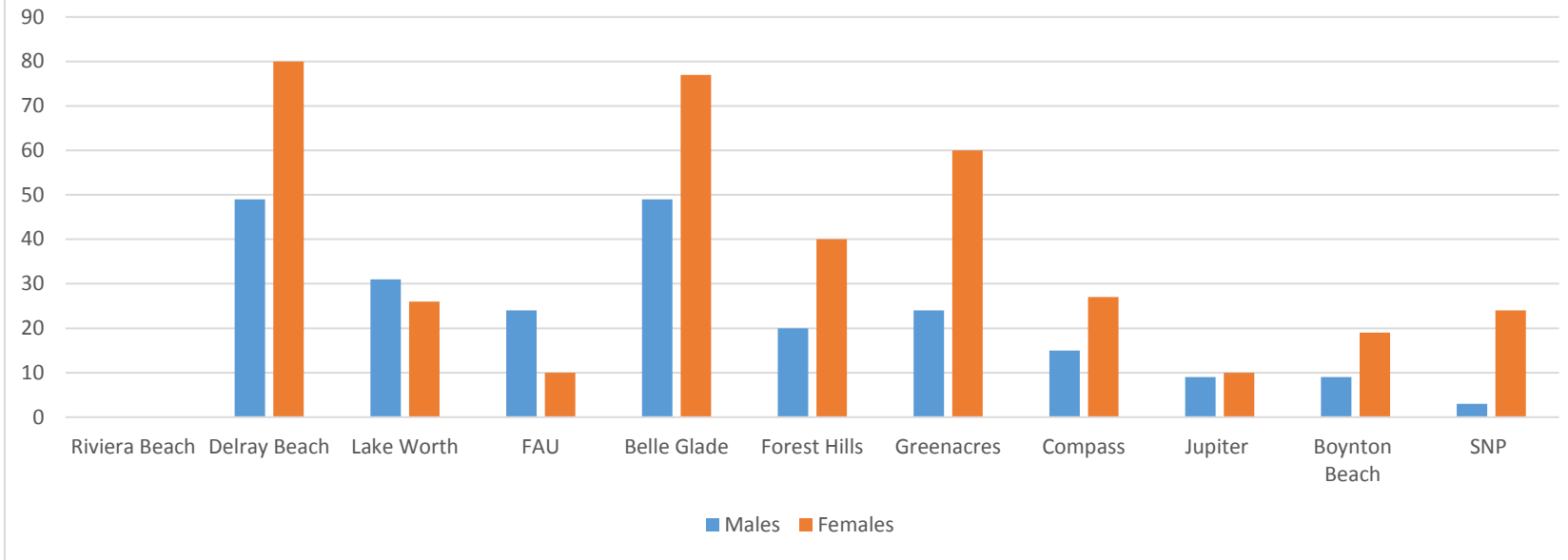
Community Engagement Demographics-Gender (By Conversation)



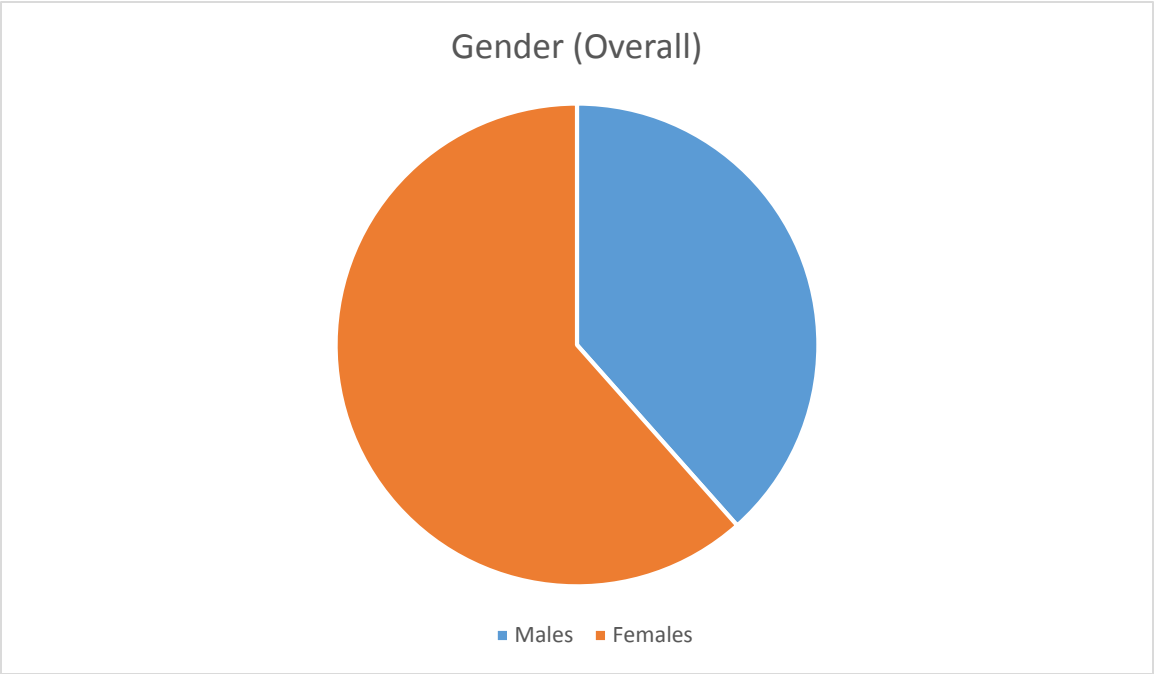
- Riviera Beach
- Delray Beach
- Lake Worth
- FAU
- Belle Glade
- Forest Hills
- Greenacres
- Compass
- Jupiter
- Boynton Beach
- SNP



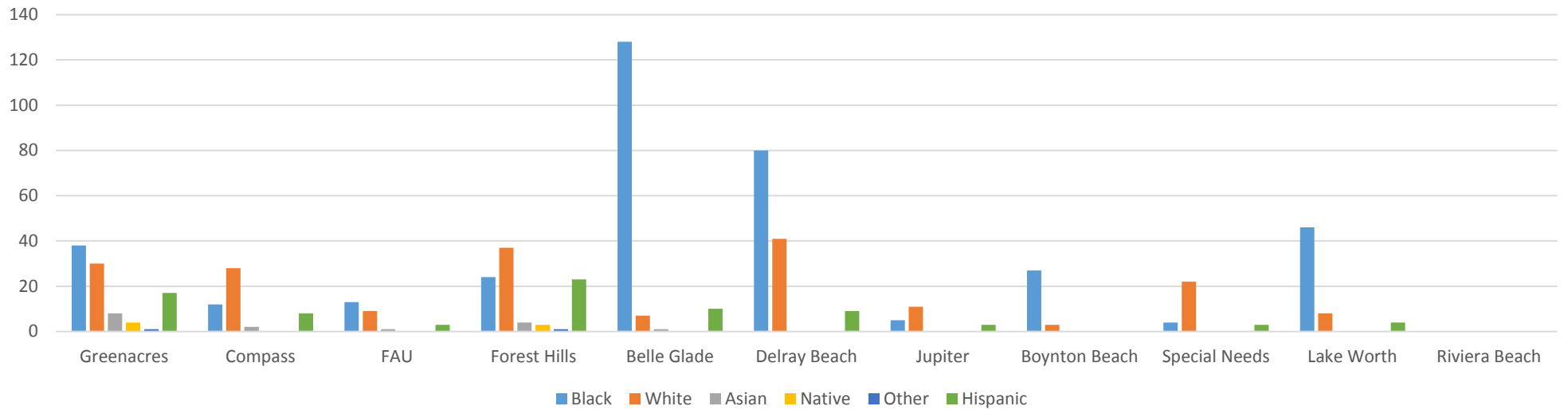
Community Engagement Demographics-Gender (By Conversation)



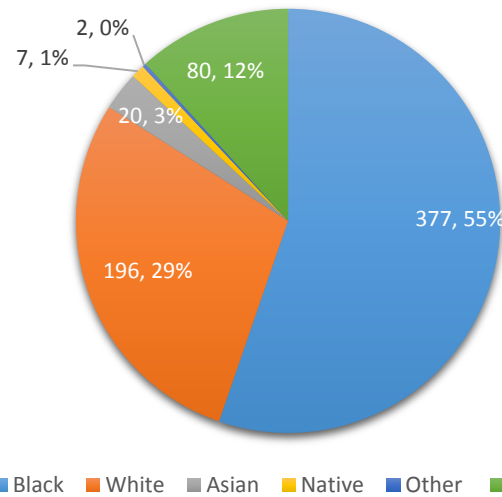
Gender (Overall)

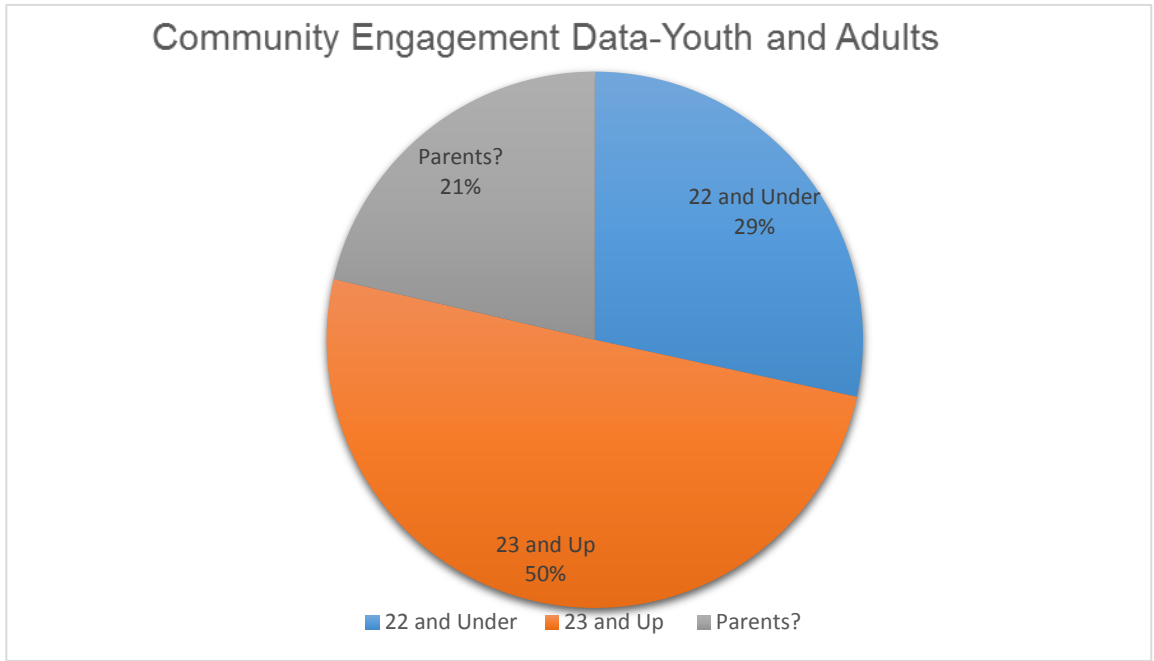
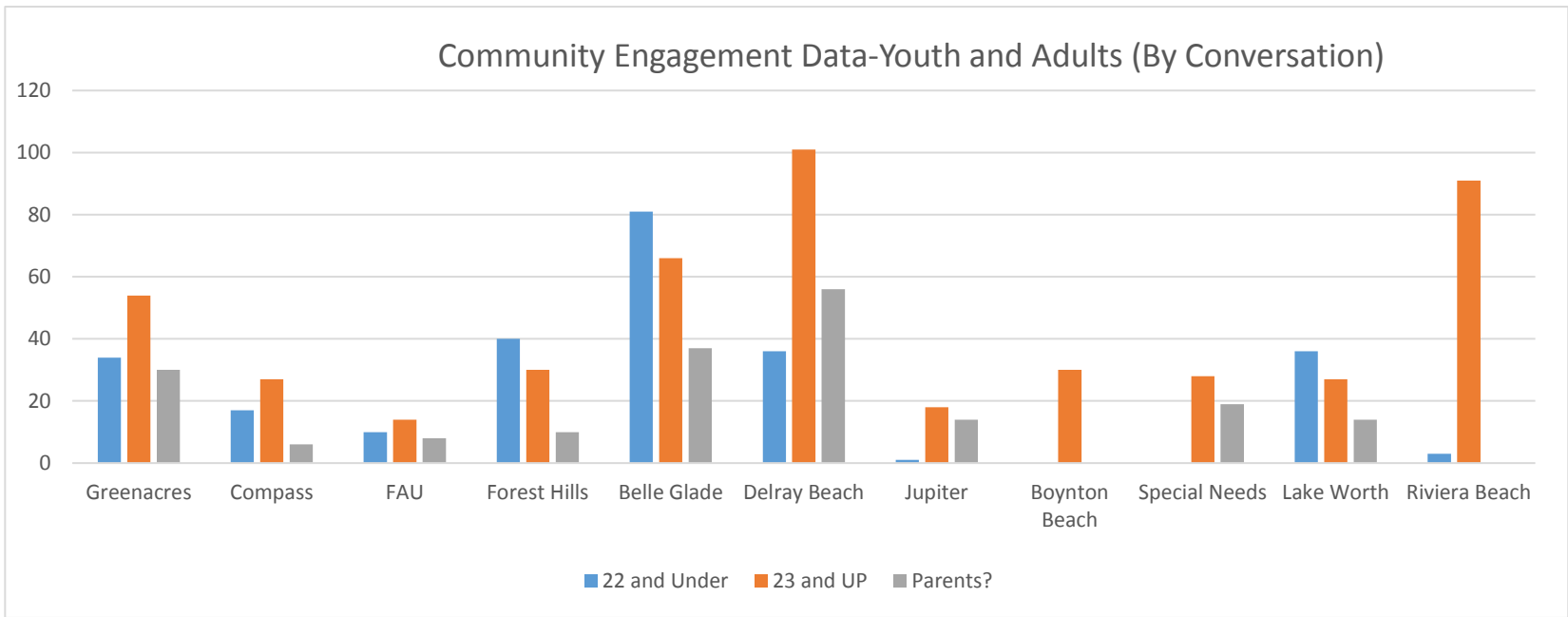


Community Engagement Demographics-Race (By Conversation)



Community Engagement Demographics-Race (Overall)





Palm Beach County Community Conversations

“What’s Missing from the Data Wall?”

1. “What’s Missing” ... Child and Youth Outcomes/Indicators

1. Health and Safety
 - a. Sexual health and safer sex
 - b. Homelessness
 - c. LGBTQ Homelessness
2. Social and emotional Health
 - a. Young people learning conflict resolution skills
 - b. Life skills (coping/problem-solving/accountability)
3. Educational Supports
 - a. On grade level for math
 - b. Racial disparity in academic success
 - c. Racist paradigm/curriculum

2. “What’s Missing” ...Family, Schools, and Community Supports Data

1. Basic Needs
 - a. Basic Needs (food/shelter/etc)
 - b. Food, clothing, shelter
 - c. Housing options for transition age and older teens with significant disabilities who cannot be cared for at home and are not able to live independently.
 - d. More money per student get to legislators.
2. Economic
 - a. Resources for special needs community
 - b. Job opportunities
 - c. Living Wage
 - d. Vocational Rehabilitation/Voc Rehab training for youth/young adults with disabilities.
3. Parenting
 - a. Parenting/family engagement
 - b. Programs/support for families
 - c. Family counseling
 - d. Support “verbage” for the parents to have a successful IEP meeting to represent their child effectively.
4. Socio-Emotional Well-Being
 - a. (Gender affirming bathrooms)
5. Educational Supports
 - a. Teachers up for educational success-we need more programs to support their education
 - b. Quality teacher recruitment and ongoing development.
 - c. Education on dating violence.
 - d. Sexual education k-12 (comprehensive, inclusive, age appropriate and medically accurate).
 - e. “Wholistic” education.
 - f. After school and youth not in school recreation, leisure, cognitive, and work skill development.
6. Physical and Behavioral
 - a. Positive recreational outlets.
 - b. Coping skill education to reduce self-harm behavior.



7. Health
 - a. HIV prevention
 - b. Early detection for developmental disabilities (i.e. autism, aspergers, etc.)
8. Systemic Barriers and Trust
 - a. Afterschool access
 - b. After school and youth not in school recreation, leisure, cognitive, and work skill development.
 - c. Black male voice and advocacy to bring up FSA and testing scores and increase reading level.
 - d. Lack of access to programming special needs (recreation).
 - e. Opportunities to engage in social/recreational activities and afterschool programs within the community.
9. Media
10. Community
 - a. Crime/Safe communities

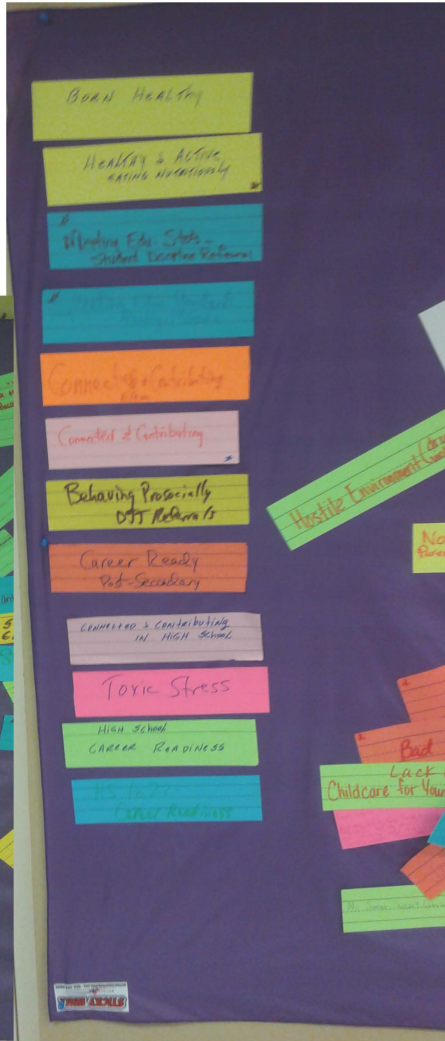


COMMUNITY CONVERSATIONS KEY THEMES BY PLACES

COMMUNITY CONVERSATION	Riviera Beach	Delray	Belle Glade	Greenacres	Jupiter	COMBINED TOTAL #	Lake Worth	FAU	Forest Hills	Compass	Boynnton Beach	Special Ne	FOCUS AND YOUTH POPULATIONS
ECONOMICS (ACCESS TO RESOURCES/AWARENESS/SUPPORTS)													ECONOMICS (ACCESS TO RESOURCES/AWARENESS/SUPPORTS)
Lack of emoloyment/underemployment/poverty						11							Lack of Employment/Underemployment/Poverty
Lack of Access to Basic Resources & Programs (Daycare, Healthcare, etc)						8							Lack of Access to Basic Resources & Programs (Daycare, Healthcare, .)
Transportation						8							Transportation
Underskilled/Lack of Relevent Education						6							Underskilled/Lack of Relevant Education
Availability & Access to Community Resources						3							Financial Management / College Funding
						3							
PARENTING, HOME ENVIRONMENT, MENTORS & ROLE MODELS													PARENTING, HOME ENVIRONMENT, MENTORS & ROLE MODELS
Family Stressors						11							Stresses on Family Structures
Mentors / Role Models						9							Mentors & Role Models
Parenting Skills/Supervision/Parent Lack of Skills/Education						9							Parenting Skills/Supervision/Parent Lack of Skills/Education
Employment Conflicting with Parenting						8							Employment Conflicting with Parenting
Home Environment						8							Home Environment/Family Support
Neglect / Abuse						6							Neglect/Abuse/Domestic Violence
Language/Cultural Shifts						4							Language/Culture Challenges
Emotional Supports at Home						2							
SOCIAL / EMOTIONAL CHALLENGES AND SUPPORTS													SOCIAL / EMOTIONAL CHALLENGES AND SUPPORTS
Anxiety, Peer Pressure, Self Esteem						6							Anxiety, Insecurity, Self Esteem
Distractions & Time Management						5							Distractions & Time Management
Peer Pressure						5							Peer Pressure
Lack of Emotional Support / Trust						4							Lack of Emotional Support
Motivation / Mindset						3							
Trust Issues						3							
Bullying						2							Bullying
Sexual Abuse						1							Substance Abuse
						2							
EDUCATIONAL SUPPORTS													EDUCATIONAL SUPPORTS
School Pressures						8							School Pressures
Testing vs. Skills						8							Education/Readiness-Testing vs skills
Educational Resources - Lack of						8							Education/Readiness-lack of resources
Systemic Barriers Access to Supports in School (language, trust, school culture)						8							Systemic Barriers Access to Supports in School (language, trust, school culture)
Lack of Education / Basic Skills						6							Lack of Education / Basic Skills
						2							Education/Readiness-HS Retention
Lack of Educational Resources						2							
Special Needs						2							
HEALTH													PHYSICAL & BEHAVIORAL
Hunger/Healthy Food Choices / Healthy Habits						7							Hunger/Healthy Food Access & Choices
Substance Abuse						7							Substance Abuse
Sexual Activity and Teen Pregnancy						5							Sexual Activity & Teen Pregnancy
						3							Behavioral Health / Stress / Hopelessness / Self-Respect
						3							Violence/Trauma
						3							Special Needs
Access to Healthcare / Prenatal Care						2							
COMMUNITY STRESSORS, SYSTEM BARRIERS & MEDIA													COMMUNITY STRESSORS, SYSTEM BARRIERS & MEDIA
Community Attitudes and Environment						8							Community Attitudes and Environment
Community Safety & Violence						7							Community Safety & Violence
Media Influences						5							Media Influences
Availability & Access to Community Resources						3							
Cultural Shifts						3							Cultural Shifts
Technology						3							Technology
						1							Religion
													COMPASS LGBT Community
						1							Self Harm
						1							Bullied on School Property
						1							Sexual Dating Violence
													Special Needs Population
						1							Home Based Services
						1							Special Needs Respite
						1							Transition Planning



Snapshot of Community Conversations



Community Solutions Brainstorm

TABLE OF CONTENTS

ACTION AREA THEMES -- Across Conversations

Parent Support & Skill Building
Economics & Access to Resources
Physical Health Supports
Behavioral Health Supports
Social Emotional Well-Being Supports
Educational Supports
Other Community Supports



PARENT SUPPORT & SKILL BUILDING

Underlying Issues	Potential Actions	Action Areas	Who can do this in your community	Child & Youth Indicator	PLACE
2. Parents are too busy- work	d. Put information in public places to share resources - T	Community Based Resources		Ready For School	Forest Hills
2. Parents are too busy- work	d. On receipt at grocery store or other places, put phone #'s about resources and where	Community Based Resources		Ready For School	Forest Hills
1. Lack of father figures	d. Fatherhood initiative	Community Based Supports	d.(OTW)	Healthy & Active/ Teen Pregnancy	DelRay
1. Programs to start having parents talk to their kids	d. student court	Community Based Supports	d. School/ ACCF	Meeting educational standards/Student discipline referrals	DelRay
1. Programs to start having parents talk to their kids	e. community organizations support in schools	Community Based Supports	e. Students/ administrator	Meeting educational standards/Student discipline referrals	DelRay
1. Programs to start having parents talk to their kids	f. make nerds cool	Community Based Supports	f. young people	Meeting educational standards/Student discipline referrals	DelRay
1. Parents lack of skills to be role models (Today)	Have pastors deliver this message and connect to the "world"	Community Based Supports		Behaving prosocially- DJJ Referrals	Riviera Beach
1. Home/ comm. environment	c. Effective communication among all stakeholders with a diversity of strategies (HI)	Community Based Supports	c. ALL	Group 8- ??????	Riviera Beach
1. Lack of Parent Support	b. More community meetings to discuss issues, send out flyers, public service announcements	Community Based Supports	a. Schools, community centers, youth programs, faith based, 211	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
1. Lack of Parent Support	c. Go door to door - OTW	Community Based Supports	b. Concerned citizens, media outlets	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
1. Lack of Parent Support	d. Door to door w/flyers/info - T	Community Based Supports	c. Community citizens	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
2. Lack of parental support/role models	d. Educate community members on becoming more involved with student's education.	Community Based Supports	d. Parent	Career Ready - College Graduating	Forest Hills
2. Parents lack knowledge to advocate	a. Open communication, information sharing with schools LC	Community Based Supports	a. School/Local community	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	a. Conversations within communities cultural sensitivities LC	Community Based Supports	a. School/Local community	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	b. Third party advocacy services to advocate for students on parents' behalf. HI	Community Based Supports	b. CBO/Church/Education Board	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	c. School employee rotate within the community OTW	Community Based Supports	b. CBO/Church/Education Board	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	c. Cultural inclusivity OTW	Community Based Supports	c. School/County/CBO	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	d. Partner with local organizations and advocate with parents T	Community Based Supports	d. CBO/Me/Church/Religion organizations/Education Board (city)	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	d. Give info at external resources T	Community Based Supports	d. CBO/Me/Church/Religion organizations/Education Board (city)	Career Ready-Idle Youth	Boynton Beach
2. Parents Not Participating	b. Create public schools with extended hours HI	Community Based Supports		Ready for School	Jupiter
2. Parents Not Participating	c. Free transportation to and from school OTW	Community Based Supports		Ready for School	Jupiter
2. Parents Not Participating	d. Contact legislature to fund/ T	Community Based Supports		Ready for School	Jupiter
2. Parents Not Participating	d. Build additional preschools T	Community Based Supports		Ready for School	Jupiter
2. Class boring	b. More Youth Empowerment program, more technology, programs for parents - HI	Community Based Supports	No Data	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
2. Class boring	f. Community involvement	Community Supports	f. school/ coordinator/ parent	Career Ready- Idle Youth	DelRay
1. Communication	a. Teach parents skills to improve their communication with kids. LC	Connecting Parents & Children	a. Community/Government	Healthy & Active Teen Pregnancy	Boynton Beach
1. Communication	b. Give kids more time, attention & affection. HI	Connecting Parents & Children	b. Parents/Child	Healthy & Active Teen Pregnancy	Boynton Beach
1. Communication	c. All kids listen to their parents advice-(sex education) OTW	Connecting Parents & Children	c. Kids	Healthy & Active Teen Pregnancy	Boynton Beach
2. Class boring	a. More attention from parents, A program that help parents take care of their children	Connecting Parents & Children	No Data	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
1. Lack of parental involvement	a. Communication with child (HIGH IMPACT)	Connecting Parents & Children	a. parent/child	Career Ready- Idle Youth	DelRay
1. Lack of parental involvement	c. Attention/ guidance/ support (HIGH IMPACT)	Connecting Parents & Children	c. Parents	Career Ready- Idle Youth	DelRay
1. Lack of parental involvement	i. Parent/ child conversations encouraging descriptive communication	Connecting Parents & Children	i. School/ parent	Career Ready- Idle Youth	DelRay
1. Home/ comm. environment	b. Dialogue with kids	Connecting Parents & Children	b. Teachers, parents, children, LEO wtc.	Group 8- ??????	Riviera Beach
1. Parental Supports	d. Showing your kids love (T)	Connecting Parents & Children	d. Parents	Meeting Educational Standards/ Student Discipline Referrals/ Discipline &	Belle Glade
2. Parents are too busy- work	b. Go to school with child for a day - HI	Connecting Parents & Children		Ready For School	Forest Hills
3. Lack of structure	a. Communication at home - LC	Connecting Parents & Children	a. Parents	Career Ready Idle Youth	Greenacres
3. Lack of structure	d. Family time - 1 hr connection (meals) - T	Connecting Parents & Children	d. Family (parent/child)	Career Ready Idle Youth	Greenacres
2. Parents lack knowledge to advocate	c. Resources that allow parents to focus on the child (create level playing field) OTW	Connecting Parents & Children	c. School/County/CBO	Career Ready-Idle Youth	Boynton Beach
1. Young Moms/Teens	b. Sex education - HI	Educational Resources for Parents	b. Schools	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
1. Young Moms/Teens	c. Required sex education course (robot babies)- OTW	Educational Resources for Parents		Born Healthy/Low Birth Weight & Prematurity	Forest Hills
1. Parental Guidance	a. Parenting class	Educational Supports for Parents	a. Churches, community centers, other parents, npos	Career Ready - Idle Youth	Lake Worth
1. Parental Guidance	h. School based programs	Educational Supports for Parents	h. School/ parent	Career Ready- Idle Youth	DelRay
1. Parents lack of skills to be role models (Today)	a. Our own experiences didn't give us the skills for parenting (role modeling for our kids)	Educational Supports for Parents	Pastor	Behaving prosocially- DJJ Referrals	Riviera Beach
1. Parents lack of skills to be role models (Today)	a. Our own experiences didn't give us the skills for parenting (role modeling for our kids)	Educational Supports for Parents	Design skill building on foundation of ACES (use of incentives)	Behaving prosocially- DJJ Referrals	Riviera Beach
1. Parents lack of skills to be role models (Today)	c. We are changing this through skill building	Educational Supports for Parents		Behaving prosocially- DJJ Referrals	Riviera Beach
1. Home/ comm. environment	a. Ongoing teacher training	Educational Supports for Parents	a. PBCSD	Group 8- ??????	Riviera Beach
3. Lack of Parental Skills	a. Low cost, group teaching, dvd/videos, music, speech, team building; child/parent	Educational Supports for Parents	a. Bridges, Parents, Students, Community, Pastor, Government	Toxic Stress/Abuse/ Neglect	Belle Glade
3. Lack of Parental Skills	b. PBC classes, Books on parenting, diverse parenting skills (HI)	Educational Supports for Parents	b. Palm Beach College	Toxic Stress/Abuse/ Neglect	Belle Glade
3. Lack of Parental Skills	c. Open Institution for parenting, Live in Nana; mandating for all parents to attend parenting classes	Educational Supports for Parents	c. Government; Parents	Toxic Stress/Abuse/ Neglect	Belle Glade
1. Lack of Involvement - Parental	a. Parenting classes/group sessions/pamphlets - LC	Educational Supports for Parents	a. Bridges, Parents, Churches	High School to 22 - Career Readiness	Belle Glade
1. Lack of Involvement - Parental	b. Educational/ Job training/ support for parents/individual therapy - HI	Educational Supports for Parents	b. Career Source, Oakwood, Schools, Churches, Bridges, Community	High School to 22 - Career Readiness	Belle Glade
1. Lack of Involvement - Parental	d. Parenting classes > Incentives to participate, PTO Meetings>Provide childcare, SAC meetings	Educational Supports for Parents	d. Bridges, Schools, Fraternities/Sororities, Parents, Churches	High School to 22 - Career Readiness	Belle Glade
1. Lack of Parent Support	a. Free tutoring programs, provide resources - LC	Educational Supports for Parents		Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
2. Lack of parental support/role models	c. Encourage parents to find careers in education, so they become more aware of school	Educational Supports for Parents	c. Parent	Career Ready - College Graduating	Forest Hills
2. Parents are too busy- work	a. Parenting classes on money, kids making choices - LC	Educational Supports for Parents		Ready For School	Forest Hills
2. Parents lack knowledge to advocate	d. Adopt-a family resource education T	Educational Supports for Parents	d. CBO/Me/Church/Religion organizations/Education Board (city)	Career Ready-Idle Youth	Boynton Beach
2. Parents lack knowledge to advocate	b. Addressing parents issues (breaking the cycle)	Engaging Parents	b. Social service providers, therapists/psychologists	Career Ready - Idle Youth	Lake Worth
2. Parents lack knowledge to advocate	d. Social media to promote parenting tips	Engaging Parents	d. Social media to promote parenting tips	Career Ready - Idle Youth	Lake Worth
2. Parents lack knowledge to advocate	b. Relate ability with common interest (HIGH IMPACT)	Engaging Parents	b. parent	Career Ready- Idle Youth	DelRay



PARENT SUPPORT & SKILL BUILDING

2. Parents lack knowledge to advocate	d. Having/ getting information and literature to send home	Engaging Parents	d. school	Career Ready- Idle Youth	DelRay
2. Parents lack knowledge to advocate	e. Encouragement and incentives	Engaging Parents	e. School/ coaches	Career Ready- Idle Youth	DelRay
2. Parents lack knowledge to advocate	g. Technology- programs/ apps to connect	Engaging Parents	g. parent/ school	Career Ready- Idle Youth	DelRay
1. Programs to start having parents talk to their kids	b. individual sports/ hope	Engaging Parents	b. The school/ students	Meeting educational standards/Student discipline referrals	DelRay
1. Home/ comm. environment	d. More parental engagement	Engaging Parents	0	Group 8- ??????	Riviera Beach
1. Parental Supports	a. Lack of respect starts with respecting others - LC	Engaging Parents	a. Yourself & others	Meeting Educational Standards/ Student Discipline Referrals/ Discipline &	Belle Glade
1. Parental Supports	b. Choosing your friends wisely - HI	Engaging Parents	b. Peers & yourself	Meeting Educational Standards/ Student Discipline Referrals/ Discipline &	Belle Glade
1. Parental Supports	c. Beyond Scared Straight (OTW)	Engaging Parents	c. Kids	Meeting Educational Standards/ Student Discipline Referrals/ Discipline &	Belle Glade
2. Lack of parental support/role models	a. Assembly by kids for parents, speaking about lack of support and need for parental i	Engaging Parents	a. Parent	Career Ready – College Graduating	Forest Hills
2. Parents are too busy- work	a. Website on community resources available for children -LC	Engaging Parents		Ready For School	Forest Hills
2. Parents are too busy- work	c. Send parent to school for a day to meet teacher - OTW	Engaging Parents		Ready For School	Forest Hills
2. Parents are too busy- work	c. Have teachers be bi-lingual - OTW	Engaging Parents		Ready For School	Forest Hills
3. Lack of structure	b. Consequences for misbehavior mandatory parenting classes - HI	Engaging Parents	b. Child/parent/ school	Career Ready Idle Youth	Greenacres
3. Lack of structure	c. Forced accountability - OTW	Engaging Parents	c. Parent/child/teacher	Career Ready Idle Youth	Greenacres
1. Communication	b. Work less. HI	Engaging Parents	b. Parents/Child	Healthy & Active Teen Pregnancy	Boynton Beach
1. Communication	d. Committee. Form a parental committee. T	Engaging Parents	d. Parent	Healthy & Active Teen Pregnancy	Boynton Beach
2. Parents lack knowledge to advocate	d. Accountability T	Engaging Parents	d. CBO/Me/Church/Religion organizations/Education Board (city)	Career Ready-Idle Youth	Boynton Beach
2. Parents Not Participating	a. Time management skills LC	Engaging Parents	b. Legislators-School District/Elected officials	Ready for School	Jupiter
2. Parents Not Participating	c. Pay parents to take care of kids	Financial Supports for Parents	c. Government, businesses, gifts and incentives	Career Ready - Idle Youth	Lake Worth
3. Lack of Parental Skills	d. Triple P class with Bridges, Funding, Facility, Networking, Charity (T)	Financial Supports for Parents	d. Bridges, state, local agencies	Toxic Stress/Abuse/ Neglect	Belle Glade
2. Parents Not Participating	c. Pay parents to participate in trainings-Stipend OTW	Financial Supports for Parents		Ready for School	Jupiter
2. Lack of parental support/role models	b. Have a designated adult or student for other students to speak and confide in. - HI	Mentoring Supports for Children	b. Role model	Career Ready – College Graduating	Forest Hills
2. Class boring	c. I need Ms. E to come talk to me; a mentor to speak to me - OTW	Mentoring Supports for Children		Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
1. Lack of Involvement – Parental	c. Family Therapy for all families; In-home - OTW	Mentoring Supports for Parents	c. Bridges, Oakwood Center, Schools, Parents, Churches	High School to 22 - Career Readiness	Belle Glade
1. Lack of father figures	a. Mentors/ role models	Mentoring Supports for Parents	a. schools, community services, funders, churches (LOW COST)	Healthy & Active/ Teen Pregnancy	DelRay
1. Lack of father figures	b. Practice self love	Mentoring Supports for Parents	b. Parents, families (TODAY, LOWEST COST)	Healthy & Active/ Teen Pregnancy	DelRay
1. Lack of father figures	c. Counseling/ therapy	Mentoring Supports for Parents	c. parents, schools (HIGH IMPACT)	Healthy & Active/ Teen Pregnancy	DelRay
1. Programs to start having parents talk to their kids	a. group support/ peer counseling	Mentoring Supports for Parents	a. Parents	Meeting educational standards/Student discipline referrals	DelRay
1. Programs to start having parents talk to their kids	c. mentoring program	Mentoring Supports for Parents	c. School	Meeting educational standards/Student discipline referrals	DelRay
1. Young Moms/Teens	a. Role Models - LC	Mentoring Supports for Parents	a. Everyone	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
1. Young Moms/Teens	d. Be a better role model yourself - T	Mentoring Supports for Parents	0	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
1. Parents lack of skills to be role models (Today)	b. ACES + Paper Tigers		Alliance	Behaving prosocially- DJJ Referrals	Riviera Beach
1. Parents lack of skills to be role models (Today)	Delivery:			Behaving prosocially- DJJ Referrals	Riviera Beach



Economics and Access to Resources

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
1. Finance	a. Sell community garden for a low price	a. For the children	Career Ready - Idle Youth	Lake Worth
1. Finance	b. Internship program for the youth	b. Palm Beach State College	Career Ready - Idle Youth	Lake Worth
1. Finance	c. Ask the government for money	c. Tallahassee	Career Ready - Idle Youth	Lake Worth
1. Finance	d. Convince people to buy from garden	d. Y.E.C.	Career Ready - Idle Youth	Lake Worth
1. less job opportunities in high school	a. business partners	a. chamber of commerce	High School to 22- Career Readiness	Delray Beach
1. less job opportunities in high school	b. internships	b. schools	High School to 22- Career Readiness	Delray Beach
1. less job opportunities in high school	c. job shadowing	c. parents	High School to 22- Career Readiness	Delray Beach
1. less job opportunities in high school	d. career days	d. students	High School to 22- Career Readiness	Delray Beach
1. less job opportunities in high school	e. more vocational options		High School to 22- Career Readiness	Delray Beach
1. less job opportunities in high school	f. better collaboration between schools around career options		High School to 22- Career Readiness	Delray Beach
3. Environment/ community	e. Knowledge of system resources	No Data	Meeting Educational Standards- Reading on 3rd grade level	Riviera
3. Environment/ community	f. Environment in child's life	No Data	Meeting Educational Standards- Reading on 3rd grade level	
3. Environment/ community	g. health	No Data	Meeting Educational Standards- Reading on 3rd grade level	
1. Finance	a. Sell community garden for a low price	a. For the children	Ready For School	Lake Worth
1. Finance	b. Internship program for the youth	b. Palm Beach State College	Ready For School	Lake Worth
1. Finance	c. Ask the government for money	c. Tallahassee	Ready For School	Lake Worth
1. Finance	d. Convince people to buy from garden	d. Y.E.C.	Ready For School	Lake Worth
1. Hunger	a. Food drives, identify community resources	a. Food banks	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
1. Hunger	b. Employability programs/ training (OTW)	b. Community organizations	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
1. Hunger	c. Healthier food in schools, more food (HI)	c. Local businesses	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
1. Hunger	d. Education (LOW COST)	d. schools	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
1. less job opportunities in high school	a. business partners	a. chamber of commerce	High School to 22-Career Readiness	Delray Beach
1. less job opportunities in high school	b. internships	b. schools	High School to 22-Career Readiness	Delray Beach
1. less job opportunities in high school	c. job shadowing	c. parents	High School to 22-Career Readiness	Delray Beach
1. less job opportunities in high school	d. career days	d. students	High School to 22-Career Readiness	Delray Beach
1. less job opportunities in high school	e. more vocational options		High School to 22-Career Readiness	Delray Beach
1. less job opportunities in high school	f. better collaboration between schools around career options		High School to 22-Career Readiness	Delray Beach
1. Exposure	a. Career Fairs ft. Top Professionals (LC)	a. Local Agencies	High School to 22/Career Ready	Belle Glade
1. Exposure	b. Internships (HI)	b. Organizations	High School to 22/Career Ready	Belle Glade
1. Exposure	c. Free trips out of the country to explore in	c. Myself	High School to 22/Career Ready	Belle Glade
1. Exposure	d. Research careers (T)	d. Individuals	High School to 22/Career Ready	Belle Glade
2. Resources			High School to 22/Career Ready	Belle Glade
1. Some kids don't have transportation	a. Car pool - LC	a. Parents/School	K to High School Attendance	Greenacres
1. Some kids don't have transportation	a. Rain day schedule - LC	a. Parents/School	K to High School Attendance	Greenacres



Economics and Access to Resources

1. Some kids don't have transportation	b. More buses and bus stops - HI	b. School District	K to High School Attendance	Greenacres
1. Some kids don't have transportation	b. Bus stops with covered areas - HI	b. School District	K to High School Attendance	Greenacres
1. Some kids don't have transportation	c. Morning care programs, for free - OTW	c. School	K to High School Attendance	Greenacres
1. Some kids don't have transportation	c. Bus passes, bike rentals - OTW	c. School	K to High School Attendance	Greenacres
1. Some kids don't have transportation	d. Car pool - T	d. Parents	K to High School Attendance	Greenacres
2. Unemployment	a. English learning classes for parents LC	a. City/state, other agencies, Churches, Neighbors, Ch	Ready for School	Boynton Beach
2. Unemployment	a. Accessing internet sites: local hospitals, C	a. City/state, other agencies, Churches, Neighbors, Ch	Ready for School	Boynton Beach
2. Unemployment	b. Drastic increase in jobs available HI	b. Government, Neighbors, Community, Libraries, Sch	Ready for School	Boynton Beach
2. Unemployment	b. Access to computers for job searching HI	b. Government, Neighbors, Community, Libraries, Sch	Ready for School	Boynton Beach
2. Unemployment	b. Childcare options increased while in scho	b. Government, Neighbors, Community, Libraries, Sch	Ready for School	Boynton Beach
2. Unemployment	c. Free college courses for professional deve	c. Government state, local, fed., DOE) Palm Beach Stat	Ready for School	Boynton Beach
2. Unemployment	d. Word of mouth job openings T	d. Friends, Family, Neighbors, Bridges, Self	Ready for School	Boynton Beach
2. Unemployment	d. Get out and go to community resources (d. Friends, Family, Neighbors, Bridges, Self	Ready for School	Boynton Beach
2. Unemployment	d. Use available skills/resources to start new	d. Friends, Family, Neighbors, Bridges, Self		Boynton Beach
1. Resources Coordination			VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	a. Identify existing resources LC	a. CareerSource/Voc Rehab/211/Early learning Coaliti	VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	a. List of employers with special needs famil	a. CareerSource/Voc Rehab/211/Early learning Coaliti	VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	a. Public television LC	a. CareerSource/Voc Rehab/211/Early learning Coaliti	VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	a. Improving partnerships (for contiunuation	a. CareerSource/Voc Rehab/211/Early learning Coaliti	VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	b. Increase capacity and target audience of Voc Rehab HI		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	b. Forum/job fair for employers willinf to hire special need HI		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	b. Job coaches credential HI		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	b. Focus business leadership effort on Palm Beach HI		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	c. Competitive employment OTW		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	c. Competitive wages OTW		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	c. Self-employment opportunity OTW		VOC Rehab/Training Special Needs	Jupiter
1. Resources Coordination	d. Educating community through social media		VOC Rehab/Training Special Needs	Jupiter
1. Cost to Family			Access to Afterschool Activities	Jupiter
1. Cost to Family	a. Identifyinf all resouces (free/low) LC	a. Communities/211/Schools/County programs	Access to Afterschool Activities	Jupiter
1. Cost to Family	b. Waivers/scholarships HI	b. Businesses/Communities/Schools/YMCA/County pr	Access to Afterschool Activities	Jupiter
1. Cost to Family	c. Free activities (part or whole) OTW	c. Communities/County programs/Volunteers	Access to Afterschool Activities	Jupiter
1. Cost to Family	c. More options for extracurriculars OTW	c. Communities/County programs/Volunteers	Access to Afterschool Activities	Jupiter
1. Cost to Family	d. Ask businesses to "adopt" a child T	d. Local Businesses	Access to Afterschool Activities	Jupiter
2. Lack of Opportunity			Career Reafy-Idle Youth	Jupiter
2. Lack of Opportunity	a. Reach out to local business LC	a. Schools/City/County/CareerSource/Parents/Studen	Career Reafy-Idle Youth	Jupiter
2. Lack of Opportunity	b. Summer job fair HI	b. CareerSource	Career Reafy-Idle Youth	Jupiter
2. Lack of Opportunity	b. Business incentives HI	b. CareerSource	Career Reafy-Idle Youth	Jupiter
2. Lack of Opportunity	c. Teenage Labor Center like "El Sol" OTW	c. City/County	Career Reafy-Idle Youth	Jupiter
2. Lack of Opportunity	c. With training programs & community sup	c. City/County	Career Reafy-Idle Youth	Jupiter



Economics and Access to Resources

2. Lack of Opportunity	d. Reach out to local businesses T		Career Reafy-Idle Youth	Jupiter
1. Lack of resources and opporutnites after high school	a. Awareness/marketing of abilities LC	a. Media/School District	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	b. Availability of providers increased HI	b. Medicaid/Government Resources	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	b. Specialized centers and programs HI	b. Medicaid/Government Resources	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	c. Facilitate efficiance ofd provider applicati	c. Government Programs/Corporate and private philar	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	c. Expanding funding streams OTW	c. Government Programs/Corporate and private philar	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	d. Communication across community T	d. School board members/Commissioners/Provider ag	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	d. Strategic planning T	d. School board members/Commissioners/Provider ag	Meeting Educational Standards	Special Needs
1. Lack of resources and opporutnites after high school	d. Neteorking opportunities for providers T	d. School board members/Commissioners/Provider ag	Meeting Educational Standards	Special Needs
1. Prioritization of funding allocation			Special Needs-Transition Planning	Special Needs
1. Prioritization of funding allocation	a. Organizations re-allocate funding LC	a. CSC/Legislative/FED/Private		Special Needs
1. Prioritization of funding allocation	a. Look at school grading formula LC	a. CSC/Legislative/FED/Private		Special Needs
1. Prioritization of funding allocation	a. Quotas/incentives to hire 70 of disabled p	a. CSC/Legislative/FED/Private		Special Needs
1. Prioritization of funding allocation	b. Reorganize VR from DOE to DOL or its ser	b. Leg/FDLE/Community reference/Leg.		Special Needs
1. Prioritization of funding allocation	b. Funding district for disability SVS HI	b. Leg/FDLE/Community reference/Leg.		Special Needs
1. Prioritization of funding allocation	b. Change school grading formula HI	b. Leg/FDLE/Community reference/Leg.		Special Needs
1. Prioritization of funding allocation	c. Diverse labor force OTW	c. Businesses/FED		Special Needs
1. Prioritization of funding allocation	c. well paid jobs OTW	c. Businesses/FED		Special Needs
1. Prioritization of funding allocation	c. 100% special population employment OTW	c. Businesses/FED		Special Needs
1. Prioritization of funding allocation	c. Customized employment based on streng	c. Businesses/FED		Special Needs
1. Prioritization of funding allocation	c. More money-comparable parody funding	c. Businesses/FED		Special Needs
1. Prioritization of funding allocation	d. Raise awareness T	d. Me/Local agencies/Schools/BCC		Special Needs
1. Prioritization of funding allocation	d. Lobby legislatures T	d. Me/Local agencies/Schools/BCC		Special Needs
1. Prioritization of funding allocation	d. Educate T	d. Me/Local agencies/Schools/BCC		Special Needs
1. Prioritization of funding allocation	d. Develop/share tools advocacy T	d. Me/Local agencies/Schools/BCC		Special Needs
1. Lack of Funding			Special Needs	Special Needs
1. Lack of Funding	a. Investigate private corporations and corporate funding for respite LC			Special Needs
1. Lack of Funding	a. Build awareness of "respite" care in community LC			Special Needs
1. Lack of Funding	b. Legislation passed to earmark money to caregicers training and programs (respite, afterschool) HI			Special Needs
1. Lack of Funding	b. Provide stipends families to hire private respite workers (neighbnor, friend, trained caregiver) HI			Special Needs
1. Lack of Funding	b. Allocate funding from different areas e.g. child abuse and neglect HI			Special Needs
1. Lack of Funding	b. ACA for respite HI			Special Needs
1. Lack of Funding	c. Develop private respite care for each family and disabled 0-22 OTW			Special Needs
1. Lack of Funding	c. Access and funding for every family OTW			Special Needs
1. Lack of Funding	c. Client for respite (in home, facility, after school) OTW			Special Needs
1. Lack of Funding	c. Reallocsting money OTW			Special Needs
1. Lack of Funding	d. Identify and advocate for respite and after school T			Special Needs



Health

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
1. Teen Pregnancy	a. Teen campaigns peer groups/ Social media groups	a. Students/youth; County, social service agencies, schools, mentors	Zero to 22-Stability - Foster Care	Lake Worth
1. Teen Pregnancy	b. Education	b. School, PBC, parents	Zero to 22-Stability - Foster Care	Lake Worth
1. Teen Pregnancy	c. Access to free contraception and health care	c. Govt., doctors, families, parents, funders	Zero to 22-Stability - Foster Care	Lake Worth
1. Teen Pregnancy	d. Parental open-mindedness conversations at home	d. Parental open-mindedness conversations at home	Zero to 22-Stability - Foster Care	Lake Worth
1. Teen Pregnancy	e. Community conversations	e. Parents, teachers, schools, mentors, non-profits, churches, youth	Zero to 22-Stability - Foster Care	Lake Worth
1. Access to Fast Food			Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food	a. Limit visits to fast food restaurants	a. Parents	Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food	b. More healthy foods at school; green market	b. Schools	Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food	c. Whole Food grocery stores in the Glades	c. City	Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food	d. Learn healthy swaps (ex. Water instead of soda; salad instead of fries)	d. School, parents, restaurants	Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food			Healthy & Active/Eating nutritiously	Belle Glade
1. Access to Fast Food			Healthy & Active/Eating nutritiously	Belle Glade
2. Proper Nutrition	a. Local food banks - LC	a. Church/pantries, community organizations, farm share	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
2. Proper Nutrition	b. WIC (Women Infant & Children) - HI	b. Government	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
2. Proper Nutrition	c. Serving balanced meals daily - OTW	c. Family and Friends, schools, shelters (Lighthouse)	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
2. Proper Nutrition	d. Nutrition brochure, newspaper, social media - T	d. Radio, newspaper, social media, individuals	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
3. Workshops/classes on nutrition(lack of education)	a. Add Nutrition lesson to school curriculum - LC	a. Dr. Stratos	Healthy & Active/Eating Nutritiously	Forest Hills
3. Workshops/classes on nutrition(lack of education)	b. Monthly Health fair - HI	b. Culinary/SGA students	Healthy & Active/Eating Nutritiously	Forest Hills
3. Workshops/classes on nutrition(lack of education)	c. Take away vending machines/replace soda's and chips - OTW	c. Dr. Stratos	Healthy & Active/Eating Nutritiously	Forest Hills
3. Workshops/classes on nutrition(lack of education)	d. Promotions/ Begin planning Health fairs - T	d. Captain E; Ms. Burk	Healthy & Active/Eating Nutritiously	Forest Hills
3. Workshops/classes on nutrition(lack of education)			Healthy & Active/Eating Nutritiously	Forest Hills
1. Substance Abuse	a. Education promotion - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	a. Classes - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	a. Campaigns - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	a. Drug testing in school - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	b. Counseling/treatment - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	b. Aid to quit - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	b. Rehab - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	b. Speakers - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	c. Eliminating the source - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	c. Everybody treated - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	c. Mandatory drug testing for everybody - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	c. Free education - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	d. Educational classes - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	d. Drug free schools - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	d. Better peer choices - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	d. Changing their perspective/appearance - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
1. Substance Abuse	d. Acknowledgement - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
3. Expenses	a. Outdoor exercise (walking pet, bicycle riding, working out at home, going to the park)	a. Family/Friends	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	b. Greatest-Community Challenge (Exercise certain times a wk) - HI	b. City/Religious Groups	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	b. Greatest-Community Challenge (Exercise certain times a wk) - HI	b. City/Religious Groups	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	b. Education - HI	b. City/Religious Groups	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	c. Banning Junk Food - OTW	c. Schools/Parents/Restaurants/markets/community clubs	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	d. Better food choices - T	d. Parents/Everyone Community	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	d. Low cost exercise - T	d. Parents/Everyone Community	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	d. Better sleep habits - T	d. Parents/Everyone Community	Healthy & Active/Overweight & Obese	Greenacres
3. Expenses	d. Limit TV watching & electronic use - T	d. Parents/Everyone Community	Healthy & Active/Overweight & Obese	Greenacres



Physical & Behavioral Health

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
2. Behavior	a. Behavioral Health training for school personnel (Low/ no cost)	a. Local professionals, School district, Electronic video/CEUs	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
2. Behavior	b. Preschool home parenting assistance (most helpful)	b. Healthy mothers/babies/ CSC/ Comm. Stakeholders	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
2. Behavior	c. Funded psychologists in each school by ratio (OTW)	c. Local, county, state	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
2. Behavior	d. Surrogate, Better parents, mentors (Today)	d. We all could help teachers, coaches	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
1. Don't know how to express themselves	a. Counseling (free), school based and other agencies, mentors, parenting classes - LC	a. School counselor; Boys Town, churches	Connected & Contributing/ Talk to Someone	Belle Glade
1. Don't know how to express themselves	b. Make a in-school curriculum (role play; feelings chart) -HI	b. Church; sponsor, school; mentors	Connected & Contributing/ Talk to Someone	Belle Glade
1. Don't know how to express themselves	c. Part-time family counselor (In home); group sessions - OTW	c. Private therapist	Connected & Contributing/ Talk to Someone	Belle Glade
1. Don't know how to express themselves	d. Reach out to children - T	d. Community	Connected & Contributing/ Talk to Someone	Belle Glade
3. Behavior Problems	a. Home Training - LC	a. Parents	Meeting Educational Standards/Student Discipline Referrals/Discipline & Su	Belle Glade
3. Behavior Problems	b. Healthy Recreational Activities - HI	b. Parents, Teachers, Community	Meeting Educational Standards/Student Discipline Referrals/Discipline & Su	Belle Glade
3. Behavior Problems	c. Daily Activities - OTW	c. Parents	Meeting Educational Standards/Student Discipline Referrals/Discipline & Su	Belle Glade
3. Behavior Problems	d. Counseling - T	d. School Counselors	Meeting Educational Standards/Student Discipline Referrals/Discipline & Su	Belle Glade



Social Emotional Well Being

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
1. Mind Set	a. Vocational/ career	a. Local Business	Career Ready- Graduating	Riviera Beach
1. Mind Set	b. Internships	b. Churches		Riviera Beach
1. Mind Set	c. Different environments & communities	c. School district		Riviera Beach
1. Mind Set	d. Mentorship	d. Community Agencies-City/(Police)		Riviera Beach
1. Mind Set	e. Love on them	e. Peers, adults		Riviera Beach
1. Mind Set	f. workshops	f. Community Alumni		Riviera Beach
a. Trustworthy- guidance in school	a. professional development for guidance and school staff	a. district	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
a. Trustworthy- guidance in school	b. opportunity to bond- need time with students	b. students and educators		Delray Beach
a. Trustworthy- guidance in school	c. study hall support class- AVID, personal and professional skills, critical thinking, stud	c. administration		Delray Beach
a. Trustworthy- guidance in school	d. communication	d. students and educators		Delray Beach
a. Trustworthy- guidance in school	e. need other support groups not just guidance counselors (system, family support uni	e. school system and family support		Delray Beach
2. Self Esteem	a. Mentoring (open minded) LC	a. Upperclassmen, Social org/nonprofits/Greek organizations	Connected & Contributing (to 1- adult-Elem/HS)	FAU
2. Self Esteem	b. One on one support (starting early); group activity (most impactful)	b. Guidance counselors (coordinating), Big Bro Big Sis; churches, etc.		FAU
2. Self Esteem	c. Every child gets paired w/someone with similar interest & be supplied w/tools (dru	c. Schools, coaches, professionals, business		FAU
2. Self Esteem	d. Meditation/ Mindfulness (today)	d. Churches, therapists, schools		FAU
1. Social Skills	a. Parenting skills (LC)	a. Parents	Behaving Pro-socially/ DJJ Referrals	Belle Glade
1. Social Skills	b. Community Involvement (HI)	b. Children & Adults		Belle Glade
1. Social Skills	c. Father daughter dance; mother son socials (OTW)	c. Children are to motivate their parents		Belle Glade
1. Social Skills	d. Children motivating parents (T)	d. Beginning Now we can do it!		Belle Glade
				Belle Glade
				Belle Glade
1. Lack of trust	a. Talking, better communications, setting a bond - LC	a. Adults, teachers, parents, youth	High School to 22 - Career Readiness	Belle Glade
1. Lack of trust	b. Parental Involvement - HI	b. Parents, youth		Belle Glade
1. Lack of trust	c. Be more open - OTW	c. youth		Belle Glade
1. Lack of trust	d. Positive surroundings, One-on-One - T	d. youth, parents		Belle Glade
1. Peer Pressure	a. Open Mic during school regarding behavioral issues. Kids talk, teachers listen - LC	a. AP's, student body, counselors, teachers	Behaving Pro-socially/DJJ Referrals	Forest Hills
1. Peer Pressure	a. Behavioral kids positive class change - LC	a. AP's, student body, counselors, teachers		Forest Hills
1. Peer Pressure	a. Diverse student council(try to avoid cliques) - LC	a. AP's, student body, counselors, teachers		Forest Hills
1. Peer Pressure	a. Being aware of students conditions (ADHD, ADD, etc)	a. AP's, student body, counselors, teachers		Forest Hills
1. Peer Pressure	b. Motivational speaker, positive - HI	b. Motivational speakers, Principals, Pastors, ex-cons		Forest Hills
1. Peer Pressure	b. More fun lunches - HI	b. Motivational speakers, Principals, Pastors, ex-cons		Forest Hills
1. Peer Pressure	b. More public awards for exceptional behavior - HI	b. Motivational speakers, Principals, Pastors, ex-cons		Forest Hills
1. Peer Pressure	c. Field trips (inspirational places) - OTW	c. Teachers, coaches, resource officers, ex-cons		Forest Hills
1. Peer Pressure	c. Scared straight - OTW	c. Teachers, coaches, resource officers, ex-cons		Forest Hills
1. Peer Pressure	c. Big Brother/Big Sister - OTW	c. Teachers, coaches, resource officers, ex-cons		Forest Hills
1. Peer Pressure	d. More open minded people - T	d. Everyone		Forest Hills
1. Peer Pressure	d. Patience - T	d. Everyone		Forest Hills
1. Fear of Judgement	a. Group Counseling - LC	a. Administrators	Connected & Contributing	Forest Hills
1. Fear of Judgement	a. Students should evaluate their administrators/teachers every semester/year - LC	a. Administrators		Forest Hills
1. Fear of Judgement	b. Events that bring everyone together to talk about their everyday issues - HI	b. Everyone		Forest Hills
1. Fear of Judgement	c. Fire all teachers that show no interest. - OTW	c. Teachers and Administrators		Forest Hills
1. Fear of Judgement	c. Hire engaged and caring teachers - OTW	c. Teachers and Administrators		Forest Hills
1. Fear of Judgement	d. To hire adults that have interest in communication with their students - T	d. Teachers		Forest Hills
1. Low self-esteem	a. Teaching healthy relationships w/ self and others - LC	a. Safe Schools Department/Teachers	Connected and Contributing/ Bullied on School Property	Compass
1. Low self-esteem	a. Teambuilding activities/sports - LC	a. Safe Schools Department/Teachers		
1. Low self-esteem	a. Support groups -LC	a. Safe Schools Department/Teachers		



Social Emotional Well Being

1. Low self-esteem	b. Mentoring programs - HI	b. Boys and Girls Club/United Way/MBK/Honor Society	
1. Low self-esteem	c. Free therapy for students - OTW	c. Breaking the silence/ Action Alliance and Mental Health/Mental Health First Aid/ Working with the University	
1. Low self-esteem	d. Campaign Against Bullying - T	d. Teachers/Students/Ourselves	
1. Low self-esteem	d. Sharing our story - T	d. Teachers/Students/Ourselves	



Education

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
1. Cultural Demise	a. Educate on cultural diversity (High Impact)		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	I. Heritage		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	II. Programming at schools		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	III. belonging		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	b. Create curriculum to address mis-education (OTW)		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	c. Cultural competence teachers		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	d. Intensive teacher training (Low Cost)		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	e. Re-assess home values and discipline (TODAY)		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
1. Cultural Demise	f. Increase parent/ teacher meetings		Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
3. Drop-out rates in Lake Worth	a. Low cost Tutoring program (volunteer)	a. Teacher and college students and committed volunteers	Physically Active	Lake Worth
3. Drop-out rates in Lake Worth	b. Free volunteer After School programs (FTC)	b. PBC School District	Physically Active	Lake Worth
3. Drop-out rates in Lake Worth	c. The increase of school for teens that are on the verge of dropping-out or failing	c. The City of Lake Worth	Physically Active	Lake Worth
3. Drop-out rates in Lake Worth	d. Black Student Union (club)	d. At schools (youth)	Physically Active	Lake Worth
3. Drop-out rates in Lake Worth	Through the club they mentor young adults		Physically Active	Lake Worth
2. Lack of Sex Education	a. Partner with education system to ensure that the Human Growth curriculum is taught	a. School District	Healthy & Active - Teen Pregnancy	Lake Worth
2. Lack of Sex Education	b. Parental Education, Participation and Cooperation	b. Parents and Educators of	Healthy & Active - Teen Pregnancy	Lake Worth
2. Lack of Sex Education	c. Role model/ Lifetime Mentor for every child!	Different cultures and communities	Healthy & Active - Teen Pregnancy	Lake Worth
2. Lack of Sex Education	d. Share this information on social media	c. Community leaders, churches, schools d. Birth to 22 , For the children, Youth services, CSC	Healthy & Active - Teen Pregnancy	Lake Worth
2. Lack of Sex Education			Healthy & Active - Teen Pregnancy	Lake Worth
1. Standardized Testing	a. Cut down the amount of testing	a. School officials/ School System/Educational System	Career Ready- Graduating	Delray Beach
1. Standardized Testing	b. Prepare students for the next grade level, not for standardized test	b. School officials/ School system/Educational System	Career Ready- Graduating	Delray Beach
1. Standardized Testing	c. Students can study more and reach out for more help	c. Students Parents	Career Ready- Graduating	Delray Beach
1. Standardized Testing	d. Rally or petition for a change		Career Ready- Graduating	Delray Beach
2. Intervening before the 3 rd grade	a. Teachers need to be re-trained to be culturally sensitive	a. school board	Meeting educational standards- reading on grade level	Delray Beach
2. Intervening before the 3 rd grade	b. Not so strict on students	b. teachers/ administration	Meeting educational standards- reading on grade level	Delray Beach
2. Intervening before the 3 rd grade	c. Extra time to study during school	c. school board	Meeting educational standards- reading on grade level	Delray Beach
2. Intervening before the 3 rd grade	d. 4 day school week; 5 th day make-up	d. school board	Meeting educational standards- reading on grade level	Delray Beach
1. peer pressure	a. mentors	a. male role models i.e. fathers, coaches, business owner, community	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
1. peer pressure	b. effective parenting- parenting classes, parent mentors	b. parent organizations, supportive employees	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
1. peer pressure	c. life/ social skills	c. school districts, churches, community centers	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
			Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	
2. Anxiety Hopelessness- as it relates to testing	a. Raise Awareness/ Implementing (Low/no cost)	a. Paraprofessionals, Counselors	Career Ready/ Graduating	FAU
2. Anxiety Hopelessness- as it relates to testing	b. Reduce testing (most Impactful)	b. Policy makers, PTA - school board, students	Career Ready/ Graduating	FAU
2. Anxiety Hopelessness- as it relates to testing	c. Experiential learning (off the wall), Every school has Academy!!	c. Teachers	Career Ready/ Graduating	FAU
2. Anxiety Hopelessness- as it relates to testing	d. Mentoring	d. Community members, Parents, college students, agencies, prof	Career Ready/ Graduating	FAU
3. Not Ready	a. Roadmap to Grad meetings at all levels; Wanna do Café's, college visits, care	a. All grade levels/communication; support	Career Ready- Post secondary	Belle Glade
3. Not Ready	b. Roadmap to Grad at all levels (HI)	b. All grade levels	Career Ready- Post secondary	Belle Glade
3. Not Ready	c. Free tuition/scholarships for all students (OTW)	c. All grade levels	Career Ready- Post secondary	Belle Glade
3. Not Ready	d. College visits for elementary & middle school students; Road map to Grad	d. All grade levels/ communication support	Career Ready- Post secondary	Belle Glade
2. Class boring	a. More attention from parents, A program that help parents take care of their children, Fun learning and more activity, discuss your issue - LC		Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
2. Class boring	b. More Youth Empowerment program, more technology, programs for parents - HI			Belle Glade
2. Class boring	c. I need Ms. E to come talk to me; a mentor to speak to me - OTW			Belle Glade
2. Teacher Lack Training	a. Book Club - LC	a. Teachers	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	a. Mentoring - LC	a. Students	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	a. Library Field Trip - LC	a. Community	Meeting Educational Standards – 3rd grade	Forest Hills



Education

2. Teacher Lack Training	b. Cultural teacher training curriculum annually - HI	b. PBC School District	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	b. Open access to library- non-traditional hours - HI	b. Library	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	b. Teacher Salary - HI	b. Teacher Union	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	c. Eliminate state wide testing - OTW	c. PBC schools	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	c. Raise teacher-employment requirement - OTW	c. PBC schools	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	c. Teachers allowed to pick books/Material - OTW	c. PBC schools	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	c. School Board meetings community can attend - OTW	c. PBC schools	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	d. Mentor a student - T	d. Me	Meeting Educational Standards – 3rd grade	Forest Hills
2. Teacher Lack Training	d. Implement structured tutoring afterschool - T	d. Afterschool Program	Meeting Educational Standards – 3rd grade	Forest Hills
1. Distractions	a. The use of technology for education (create apps) -LC	a. Teachers	K to High School Attendance	Forest Hills
1. Distractions	b. Interesting lesson plans or actives - HI		K to High School Attendance	Forest Hills
1. Distractions	c. One person picks up everyone from school - OTW		K to High School Attendance	Forest Hills
1. Distractions	d. More chances to use your phone at school - T		K to High School Attendance	Forest Hills
1. Distractions			K to High School Attendance	Forest Hills
1. Access to school facilities			Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	a. Low Cost - No data provided		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	b. More students would be open to being physically active - HI		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	b. Study Hall - HI		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	b. Making a stronger life and healthier... - HI		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	c. Fundraising by giving gym membership to use the weight room. - OTW		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	c. Money towards athletic equipment. - OTW		Healthy & Active/Physically Active	Forest Hills
1. Access to school facilities	d. Begin Today - No data provided	Athletic director	Healthy & Active/Physically Active	Forest Hills
1. Inadequate Academic Skills	a. Set goals – incentives/rewards - LC		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	a. Local mentors, resources, services - LC	a. School, businesses, mentors, teachers, youth, families, communit	Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	a. Academic competitions - LC	No additional data provided	Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	a. Study buddies/volunteers - LC		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	b. Students make their own pace in academics - HI		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	b. Engagement strategies/focus on youth’s learning style - HI		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	c. Individual tutors - OTW		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	c. Free resources/internet for all students - OTW		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	c. Workplace incentives to parents who have students that excel - OTW		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	d. Collaborate w/business/community resources to provide \$/incentives - T		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	d. Put together events/activities to encourage involvement - T		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Inadequate Academic Skills	d. Discussion groups - T		Meeting Educational Standards Student Discipline Referrals Discipline & Sus	Greenacres
1. Sexual Relationship Education	a. Intergrating sexual education into curriculum - LC	a. School District/Community Based Organizations	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	a. social media intergration	a. School District/Community Based Organizations	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	a. Community outreach/programs (CBOs)	a. School District/Community Based Organizations	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	b. Generalized comprehension of sexual education - HI	b. Schools	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	c. LGBT support/counseling in schools/celebrity endorsement/movements - OTW	c. Schools Entertainment Industry	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	d. Local "safe spaces" - T	d. CBO's	Pro-socially/Sexual Dating Violence	Compass
1. Sexual Relationship Education	d. Making sexual discussion less taboo - T	d. Parents/home	Pro-socially/Sexual Dating Violence	Compass
2. Lack of education based language/reading program	a. Volunteers/trained in Wilson LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Sta	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	a. Screenings for 3-5 year olds; 5-22 year olds LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Sta	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	a. Email blasts from school; signs of dyslexia LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Sta	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	b. Studentds with evidence based ist. With fidelity utilizing multi snesory explicit literacy	b. Teahcers specialist.top-down leadership	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	c. 45 minute foundations K-1 district WIDS: by trained classroom teacher. OTW	c. General ed teahcers/Palm Beach County Leadership/ Dr. Avossa's	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	c. Phonetic instruction in VPK. OTW	c. General ed teahcers/Palm Beach County Leadership/ Dr. Avossa's	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	d. Fundraising program for kids T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Bea	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	d. (All schools) Tutoring program in five location. T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Bea	Meeting Educational Standards	Special Needs
2. Lack of education based language/reading program	d. Email/notice of signs of dyslexia to all parents in school system. T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Bea	Meeting Educational Standards	Special Needs



Community

Underlying Issues	Potential Actions	Who can do this in your community	Child & Youth Indicator	PLACE
1. No family Support	a. Get the faith	a. Pastors	Career Ready- Idle Youth	Riviera Beach
1. No family Support	b. Community involvement	b. CSC	Career Ready- Idle Youth	Riviera Beach
1. No family Support	c. Public service announcements (educating families and advertising services)	c. Community stakeholders businesses	Career Ready- Idle Youth	Riviera Beach
1. No family Support	d. Mass communication through resource fairs (monthly or quarterly- to build trust, e	No additional data provided	Career Ready- Idle Youth	Riviera Beach
1. No family Support	e. Provide suggestion boxes for families to give information		Career Ready- Idle Youth	Riviera Beach
Knowledge of community resources	a. Information on how to apply for subsidized childcare, WIC Information, Transportat	a. City of RB, Parks and Rec.; childcare centers; subsidized housing n	Ready for school	Riviera Beach
Knowledge of community resources	b. Intentional concentrated information sharing through social media		Ready for school	Riviera Beach
1. Home/ comm. environment	a. Ongoing teacher training	a. PBCSD	Group 8- ??????	Riviera Beach
1. Home/ comm. environment	b. Dialogue with kids	b. Teachers, parents, children, LEO wtc.	Group 8- ??????	Riviera Beach
1. Home/ comm. environment	c. Effective communication among all stakeholders with a diversity of strategies (HIGH	c. ALL	Group 8- ??????	Riviera Beach
1. Home/ comm. environment	d. More parental engagement		Group 8- ??????	Riviera Beach
2. Bad Influence	a. Youth Empowerment Centers (H.I.)	a. Community/County Leaders	Career Ready-Graduating	Lake Worth
2. Bad Influence	b. Community Involvement (LC)	b. City Leader Community/ City County	Career Ready-Graduating	Lake Worth
2. Bad Influence	c. Being a Role for someone today (H.I.) (LC)	c. (Everyone)	Career Ready-Graduating	Lake Worth
2. Bad Influence	d. Parents Education (Guidance, Skills, Sports/Arts)	d. School/ Parents	Career Ready-Graduating	Lake Worth
			Toxic Stress / Verified Abuse & Neglect	Lake Worth
1. Special Needs	Involved community organizations	a. Churches, Non-profits, Government	Toxic Stress / Verified Abuse & Neglect	Lake Worth
1. Special Needs	Education and in-home assessment	b. Hospitals, Nursing care, community organizations	Toxic Stress / Verified Abuse & Neglect	Lake Worth
1. Special Needs	Every parent gets 3-4 hours of home health	c. Health care providence, churches	Toxic Stress / Verified Abuse & Neglect	Lake Worth
1. Special Needs	Educate the parents		Toxic Stress / Verified Abuse & Neglect	Lake Worth
1. Poverty- healthy eating	a. Continuing education	a. schools, colleges, government, parents, civic organizations (HIGH	Healthy & Active/Eating Nutritiously	Delray Beach
1. Poverty- healthy eating	b. Fostering career/skill set to yield higher income	b. school, trade/ vocational/ organization	Healthy & Active/Eating Nutritiously	Delray Beach
1. Poverty- healthy eating	c. Increase awareness and use of community resources	c. communities, 211, social services, schools (LOWEST COST/ TODAY	Healthy & Active/Eating Nutritiously	Delray Beach
1. Poverty- healthy eating	c. Increase awareness and use of community resources	d. Banks, Civic groups, youth Services (OTW)	Healthy & Active/Eating Nutritiously	Delray Beach
1. Poverty- healthy eating	d. Mentorship/ financial literacy	c. communities, 211, social services, schools (LOWEST COST/ TODAY	Healthy & Active/Eating Nutritiously	Delray Beach
2. Mentors	a. Mentors reading to children	a. business, government, library, frat/ sorority, colleges, civic organi	Meeting educational standards- reading on grade level	Delray Beach
2. Mentors	b. Help with home-work	b. parent/ mentors/ library/ colleges	Meeting educational standards- reading on grade level	Delray Beach
2. Mentors	c. Parent/community education	c. ministers, government	Meeting educational standards- reading on grade level	Delray Beach
2. Mentors	d. School contests- real rewards	d. school, civics, businesses	Meeting educational standards- reading on grade level	Delray Beach
2. Mentors	e. Peer mentors	e. youth	Meeting educational standards- reading on grade level	Delray Beach
2. Mentors	f. Delivery in the community	f. churches, civic organizations	Meeting educational standards- reading on grade level	Delray Beach
3. Mentoring	a. Volunteer mentors from community partners - LC	a. Comm partners, parents, big bros, big sis, united way, healthy mo	Career Ready Graduation Rate	Greenacres
3. Mentoring	b. Totality of community mentors working together - HI	b. No data provided	Career Ready Graduation Rate	Greenacres
3. Mentoring	b. Electives – music, art, home economics, theater, culinary, gardening life skills - HI	b. No data provided	Career Ready Graduation Rate	Greenacres
3. Mentoring	c. Older youth mentoring - OTW	c. Parents, school, district, public, businesses	Career Ready Graduation Rate	Greenacres
3. Mentoring	c. Younger youth tied to comm service hour requirements - OTW	c. Parents, school, district, public, businesses	Career Ready Graduation Rate	Greenacres
3. Mentoring	d. Model Behavior - T	d. Parents, teachers	Career Ready Graduation Rate	Greenacres
3. Community support & awareness of resources	a. Utilize resources already in place: ie: ELC, -Rovers, Schools, CSC-campaigns - LC	a. School initiative/Nonprofits/ELC/CSC/Churches	Ready For School	Greenacres
3. Community support & awareness of resources	a. Spread through: social media, flyers, e-mails, mailers, churches, businesses, public pla	a. School initiative/Nonprofits/ELC/CSC/Churches	Ready For School	Greenacres
3. Community support & awareness of resources	b. Partners w/media & news stations to cover our communities resources every day. - H	b. Companies & organization offering resources/Media	Ready For School	Greenacres
3. Community support & awareness of resources	c. Early education gift basket to every single mother that has a baby - OTW	c. Hospitals	Ready For School	Greenacres
3. Community support & awareness of resources	d. Start spreading the word. Word of mouth - T	d. All of us!	Ready For School	Greenacres
1. Teaching Life Skills	a. Identifying Community organizations that already have resources - LC	a. Community, local businesses/PBCLS/PBCSD	Career Ready/Graduating	Compass
1. Teaching Life Skills	a. internet-based resources available for free - LC	a. Community, local businesses/PBCLS/PBCSD	Career Ready/Graduating	Compass



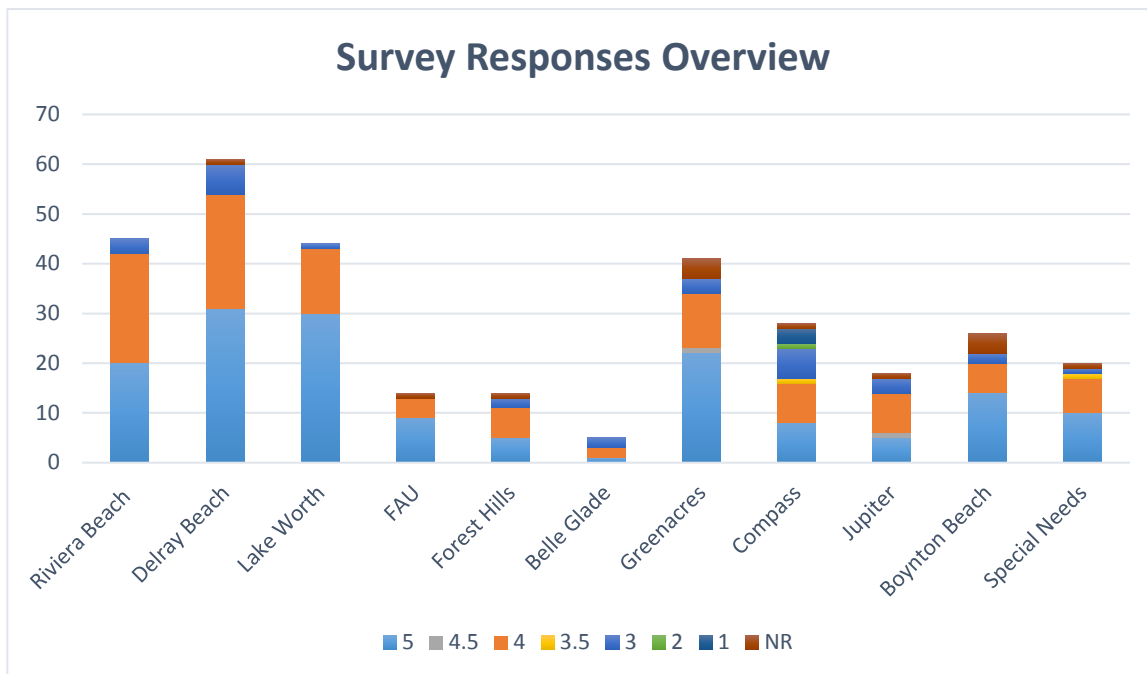
Community

1. Teaching Life Skills	b. Allowing teachers to create curriculum - HI	b. PBCSD	Career Ready/Graduating	Compass
1. Teaching Life Skills	b. Career Source - online database/ trainings - HI	b. CareerSource	Career Ready/Graduating	Compass
1. Teaching Life Skills	c. On the job training- business/org leaders come to school - OTW	c. Community businesses/community leaders	Career Ready/Graduating	Compass
1. Teaching Life Skills	c. Globalized dual enrollment at all schools - OTW	c. Community businesses/community leaders	Career Ready/Graduating	Compass
1. Teaching Life Skills	c. Changing community's perception of "success" - OTW	c. Community businesses/community leaders	Career Ready/Graduating	Compass
1. Teaching Life Skills	c. Free post-secondary education - OTW	c. Community businesses/community leaders	Career Ready/Graduating	Compass
1. Teaching Life Skills	d. "each one, teach one" - T	d. Recent alumni (HS and College)	Career Ready/Graduating	Compass
1. Teaching Life Skills	d. Peer monitoring - T	d. Recent alumni (HS and College)	Career Ready/Graduating	Compass
1. Teaching Life Skills	d. Changing the trajectory of their lives' environment - T	d. Recent alumni (HS and College)	Career Ready/Graduating	Compass
1. Lack of resources	a. Reducing stigma by using our voices - LC	a. All	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	a. Stronger community, more intergrated - LC	a. All	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	b. Workshops & support groups - HI	b. Community	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	b. Awareness campaign	b. Community	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	b. Community surveys/follow up - HI	b. Community	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	b. Knowledge of available resources in your community	b. Community	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	c. Free health care - OTW	c. Government	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	c. Free education - OTW	c. Government	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	d. Using your voice to reduce stigma	d. Everyone	Toxic Stress Verified abuse/neglect (0-5)	Compass
1. Lack of resources	d. Knowledge of available resources in the community - T	d. Everyone	Toxic Stress Verified abuse/neglect (0-5)	Compass
No additional data provided				0 Compass
3. Lack of Support/Resources	a. Social media (positive) - LC	a. community members volunteers	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	a. Resource fair/block party -LC	a. community members volunteers	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	b. Education about self harm - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	b. Funding - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	b. Counseling - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	c. Government policies - OTW	c. the county	3. Lack of Support/Resources	Compass
3. Lack of Support/Resources	d. Building awareness - T	d. self/peers/family	3. Lack of Support/Resources	Compass
1. Gang-Bad Crowd/Decisions/Choices	a. Mentoring programs LC	a. Grassroots organizations/Churhces/Youthsports/Fraternities/Sorori	Meeting Educational Standards-Graduation rate	Boynton Beach
1. Gang-Bad Crowd/Decisions/Choices	b. Restart Youth Empowerment Center HI	b. City of Boynton Beach/PBC/Police Department	Meeting Educational Standards-Graduation rate	Boynton Beach
1. Gang-Bad Crowd/Decisions/Choices	c. Free/No cost to families to participate in youth sports (start young)/Programs (fmaily	c. Families/BoyntonBeahc PD/Mayor/Parks & Rec. Dept/CSC/DJJ/PBSC	Meeting Educational Standards-Graduation rate	Boynton Beach
1. Gang-Bad Crowd/Decisions/Choices	d. Peer to peer mentoring T	d. School (Counselors)/Community Organizations	Meeting Educational Standards-Graduation rate	Boynton Beach
1. Gang-Bad Crowd/Decisions/Choices	d. Build positive relationships T	d. School (Counselors)/Community Organizations	Meeting Educational Standards-Graduation rate	Boynton Beach
2. "Everyone is Doing It"	a. Education LC	a. Community outreach/Sheriff Dept./M.A.D.D	Healthy & Active-Substance Abuse	Jupiter
2. "Everyone is Doing It"	b. Statistic, video of people kill HI	b. COMPASS/School District/PBSO/MADD	Healthy & Active-Substance Abuse	Jupiter
2. "Everyone is Doing It"	b. Public Ad campaign HI	b. COMPASS/School District/PBSO/MADD	Healthy & Active-Substance Abuse	Jupiter
2. "Everyone is Doing It"	b. Peer affected HI	b. COMPASS/School District/PBSO/MADD	Healthy & Active-Substance Abuse	Jupiter
2. "Everyone is Doing It"	c. Advocates OTW	c. Celebrities/Sport athlete	Healthy & Active-Substance Abuse	Jupiter
2. "Everyone is Doing It"	d. Dialogue/Walk the Walk T	d. Everyone in the community	Healthy & Active-Substance Abuse	Jupiter
			1	Healthy & Active-Substance Abuse Jupiter



Palm Beach County Community Conversation Evaluation Summary

March 3rd, 2016	Riviera Beach	Community Conversation	93% scored 4 or higher
March 14th, 2016	Delray Beach	Community Conversation	89% scored 4 or higher
March 18th, 2016	Lake Worth	Youth Conversation	98% scored 4 or higher
March 24th, 2016	Boca (FAU)	Youth Conversation	93% scored 4 or higher
March 31st, 2016	Belle Glade	Community Conversation	50% scored 4 or higher
April 8th, 2016	WPB (Forest Hills)	Community Conversation	79% scored 4 or higher
April 18th, 2016	Greenacres	Community Conversation	83% scored 4 or higher
April 22nd, 2016	Compass	Focus Population	57% scored 4 or higher
May 4th, 2016	Jupiter	Community Conversation	74% scored 4 or higher
May 9th, 2016	Boynton Beach	Youth Conversation	77% scored 4 or higher
May 10th, 2016	Special Needs	Focus Population	85% scored 4 or higher



The Palm Beach County community conversations have had AN overwhelmingly positive response thus far:

- In over than half of the conversations more than 80% of participants rated the sessions 4 or higher.
- Conversations involving youth were found to be most responsive.
- Most negative feedback/discussions centered on:
 - Time (not enough, too much)
 - Clarity (acoustics, instructions, jargon, roles)
 - Inclusion (more youth, participants)
 - Awareness (future conversations/events, data from sessions)



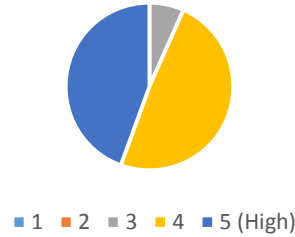
RIVIERA BEACH

Total Responses: 45 out of **92** attendees

Top Comment: *“Very engaging, interactive, design was efficient, topics were relevant, and table facilitators were informative.”*

Top Suggestion: *“Be sure to collect all this info in a way the community can understand.”*

Riviera Beach Community Conversation Recap Chart



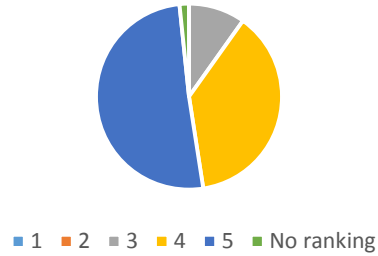
DELRAY BEACH

Total Responses: 61 out of 132 attendees

Top Comment: *“The positive part of this meeting they really told us good things that can help the community and youth to have a better future.”*

Top Suggestion: *“Maybe make it a bigger event or workshop available for parents, children, school officials and community leaders too.”*

Delray Beach - Community Conversation Recap Chart



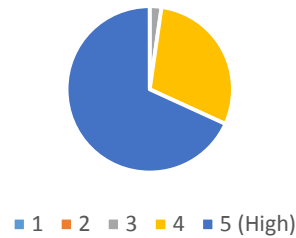
LAKE WORTH

Total Responses: 44 out of 61 attendees

Top Comment: *“Gave young people a chance to talk to adults about subjects they normally would not talk about.”*

Top Suggestion: *“This was a good idea that engages many community members at different levels. The process facilitated involvement. Would like to see a written summary of the ideas discussed and the solutions reached.”*

Lake Worth Community Conversation Recap Chart



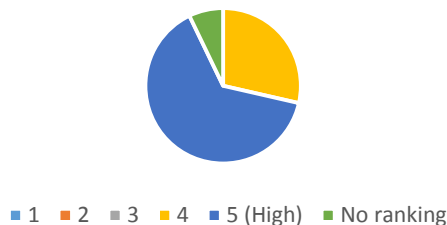
BOCA (FAU)

Total Responses: 14 out of 24 attendees

Top Comment: *“Process very effective to hone in on solutions.”*

Top Suggestion: *“Numbers of participants lower at this event. Maybe we should coordinate with professors to encourage students to attend?”*

FAU-Community Conversation Recap Chart

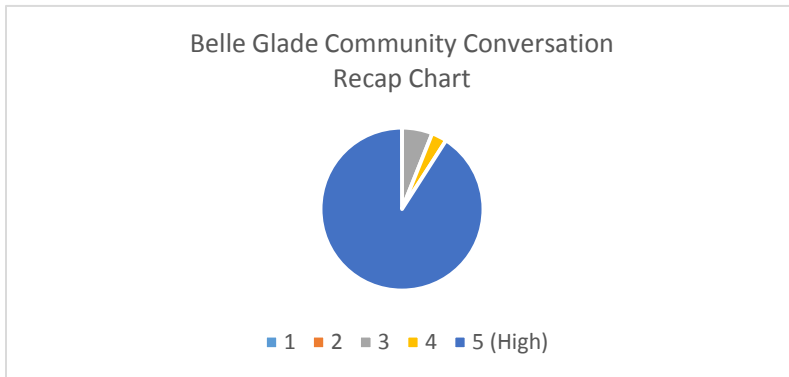


BELLE GLADE

Total Responses: 4 out of 147 attendees

Top Comment: *“It was refreshing to be asked what can work to help our youth develop and succeed, vs. being told what's available.”*

Top Comment #2: *“Although it would seem like an obvious thing to do, I felt that there was an asserted effort to engage the youth participants. I've participated in events where it was poorly execute, so for that I commend your team.”*

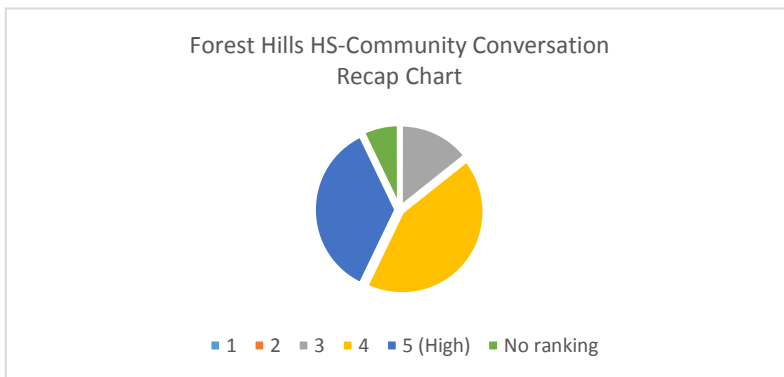


WEST PALM BEACH (FOREST HILL)

Total Responses: 14 out of 70 attendees

Top Comment: *“We got to hear from the students. Students are able to share with community leaders.”*

Top Suggestion: *“Provide more time to complete solutions. Provide a community conversation with afterschool providers.”*

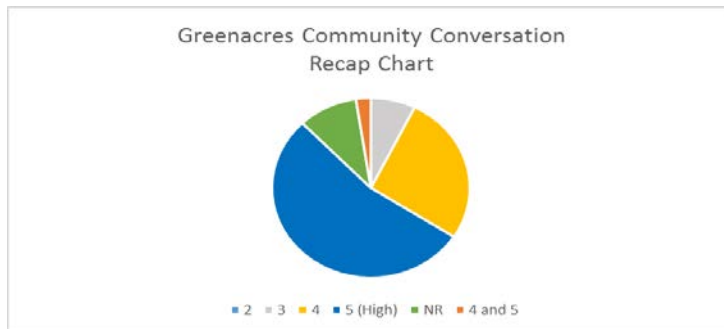


GREENACRES

Total Responses: 41 out of 88 attendees

Top Comment: *“I enjoyed learning from people from all walks of life. Loved the individual ideas, collaborated into a community goal.”*

Top Suggestion: *“Student facilitators were great. Some of the group needed some clarity on “digging deeper”—2-3 things misleading.”*

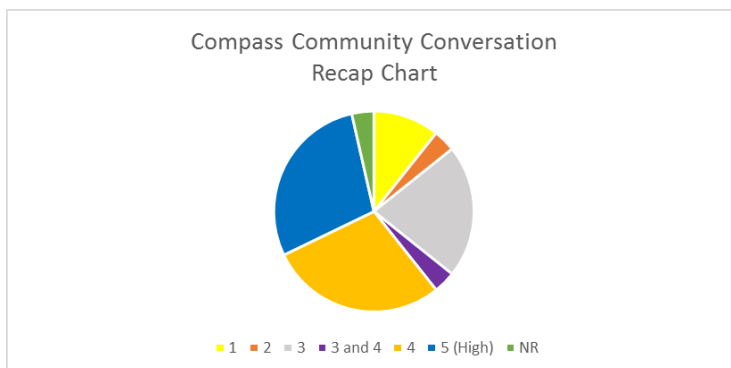


COMPASS

Total Responses: 28 out of 44 attendees

Top Comment: *“It's great to share ideas and different views on “touchy” subjects. It definitely brings about good action plans on how to solve these issues.”*

Top Suggestion: *“Would be great to get gov't reps involved of each district within Palm Beach County. Also greater understanding of what will take place to put some of these solutions into action. .”*



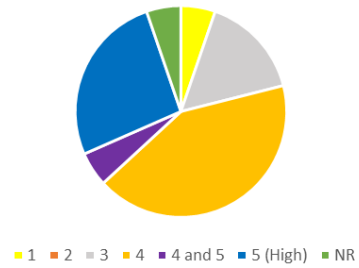
JUPITER

Total Responses: 19 out of 19 attendees

Top Comment: *“Excellent interactive activity that is community based. Enjoyed the visual information representations steps to success and indicator wall!!.”*

Top Suggestion: *“Less structure, more led by community member attendees. A lot got lost trying to fit into one framework.”*

Jupiter Community Conversation Recap Chart



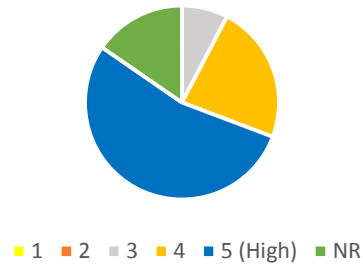
BOYNTON BEACH

Total Responses: 20 out of 30 attendees

Top Comment: *“Effective engagement with everyone at the table—visual approach with items on wall-works.”*

Top Suggestion: *“Love to be part of seeing this into filler to the ‘powers that be’ for them to take action based on comments and report back to the community and engage them on actions/imprementation.”*

Boynton Beach Community Conversation Recap Chart



SPECIAL NEEDS

Total Responses: 20 out of 28 attendees

Top Comment: *“Well facilitated. Well represented. Accomplished a lot in a short amount of time. .”*

Top Suggestion: *“I wish there has been a discussion for special needs in north county. 1 in 5 people have an identified disability in their lifetime but this population was only represented in one out of twelve meetings.”*

Special Needs Conversation Recap Chart

